INTRODUCTION
First impressions are very important, especially in public speaking. Introductions are your best chance to catch your audience’s attention, and build your own confidence. In general, an introduction should consist of the following:

- Attention getter
- Topic introduction
- Establishment of your credibility
- Thesis statement
- Speech preview

Grab your audience’s attention:
- Relate the topic to the audience. Your audience will pay attention to something that relates to them directly. Try using vivid language, shocking statistics, make your subject personal, or ask a rhetorical question.
  Ex: “Shut your eyes and imagine you are trapped in a cold, dark cell…”
  Ex: “Have you ever felt so stressed out during finals that you thought you couldn’t make it through that last exam?”
- Use quotations or stories. They are an effective and easy way to pique the interest of the audience.
  Ex: “As Abraham Lincoln once said, ‘a house divided against itself cannot stand.’”

Introduce your topic:
After you have the audience’s attention, reel them in with a powerful introduction to your topic.
Ex: “Just as President Lincoln said, our country needs to pull together during these trying times.”

Establishing credibility:
Credibility is, according to Stephen Lucas’s book, *The Art of Public Speaking*, “the audience’s perception of whether a speaker is qualified to speak on a given topic.” Credibility can be based on your own life experiences, affiliations, or scholarship.
Ex: “Protecting animals from cruelty has always been very personal to me. During my time as a volunteer with the Humane Society, I saw many animals that had been neglected and abused.”

Thesis statement and speech preview:
Your thesis statement is simply a statement in the introduction that identifies the main points to be spoken on. Laying out exactly what will be talked about is important because the audience has nothing in front of them to follow along.
Ex: “In order to understand the importance of tax reform we will first look at the history of taxes, then examine why the current system is failing us and, finally, explore some alternatives.”
CONCLUSION
Your conclusion is the part of your speech the audience is most likely to remember. Therefore, the conclusion must be well planned out. A conclusion serves three purposes:

- Give the audience one last opportunity to understand the material.
- Provide the audience with a course of action.
- Let the audience know that the speech is ending.

Ask yourself this: What do you want the audience to walk out of the room remembering? That should help determine your concluding remarks.

Understanding the material:
This is best accomplished through a summary statement. Restating the main points synthesizes the information (as well as your arguments) for your audience.

Ex: “As we’ve seen during our examination of animal cruelty laws, there are many reasons an animal might be harmed, the majority of which are avoidable. These reasons include the maturity of pet owners, cultural ideas about pets, and other circumstances, like the owner’s death.”

Course of Action:
Here is your chance to take your speech to the next level and really make it count. Tell your audience what they can do with their new found knowledge.

Ex: “Things don’t have to stay this way. If what I have said about animal cruelty has moved you, donate your time or money to the local animal shelter.”
Ex: “Now that you know a little bit about the macrobiotic life forms in our pond, why not go to gogreen.com to learn ways to take advantages of their fertilization properties.”

Ending the speech:
By this point in your speech, you need a memorable statement to stick with your audience and indicate that your speech is over. Saying something simple, such as “In conclusion,” “In closing,” or “Let me end by saying” gives you a graceful and clear way to end your speech. Linking back to your introduction is an easy way to make your speech seem more polished and well planned.

Ex: “In conclusion, Abraham Lincoln’s quote concerning a house divided is especially important in our current time. We cannot expect to run a country when the working class are continuously exploited by the owning class, with their opportunities diminished and voices suffocated. Unless we are all equal, secure, and treated as humans, this nation will fall.”