Our Mission

Agnes Scott College educates women to think deeply, live honorably and engage the intellectual and social challenges of their times.

Students

- Fall enrollment: 1,032 students from 41 states, Washington, D.C., the U.S. Virgin Islands and 30 countries—an enrollment increase of 69% since 1995
- On-campus: 875 undergraduates, 35 Year Five, 13 M.A.T. and 93 post-baccalaureate students
- Studying abroad: 16
- Students with financial need: 55%
  Need met by financial aid: 96%
- Undergraduate student diversity:
  African American: 19%
  Hispanic: 3.2%
  Asian/Pacific Islander: 4.8%
  International: 7.1%
- Class of 2009: Applicants: 1,526
  Accepted: 815 (53.4%)
  Enrolled: 229 (34.5%)
  Mean high school GPA: 3.72
  Middle 50% range of SAT I: 1135-1300

Academic Program

- 30 majors and 25 minors, with pre-law and pre-medicine programs and dual-degree programs in architecture, nursing and engineering, Year Five, post-baccalaureate programs and master of arts in teaching secondary English
- Faculty: 93.7 FTE (full-time equivalent), all tenure-track hold terminal degrees
- Student-faculty ratio: 10:1
- Summer School highlights:
  * 119 Agnes Scott students took classes: 62 traditional students, nine Woodruff Scholars, 38 M.A.T. students and 10 post-baccalaureate students
  * 16 transient students took classes
  * English and biology were the most popular departments
  * Two-thirds (66.7%) of those responding to a summer-school survey indicated they received the support needed to succeed in their classes.
  * 68.4% indicated they worked harder than they thought they could to meet their instructor's expectations.
  * 64.1% indicated access to faculty members was better than during the regular terms.
  * 61% said they would enroll in summer school again.
- New faculty highlights:
  Katherine Smith, assistant professor of art, holds a Ph.D. in fine arts from New York University.
  James Wiseman, assistant professor of mathematics, holds a Ph.D. from Northwestern University with a focus in dynamical systems, rigorous computation and fixed-point theory.

NATIONAL RECOGNITION

- U.S. News & World Report: No. 22 in “Great Schools at Great Prices” and No. 9 among national liberal arts colleges for diversity.
- Student comments in The Best 361 Colleges 2006: “Beautiful walkways, crazy traditions and lots of papers and presentations” are what it’s all about at Agnes Scott College, a small women’s liberal arts school where “intelligent and determined women live, work, play and study with each other in an environment that is perfectly designed to foster female ambition and achievement of that ambition.” Students agree “the academic environment, although challenging and rigorous, is also supportive and not competitive,” both because of professors who “truly love their jobs and [who] want to help us” and the school’s strong sense of community, reinforced by the college’s age-old and revered Honor Code.
- The Fiske Guide to the Colleges 2006: Agnes Scott “continues to be one of the South’s leading women’s schools.” “Academically the school offers challenging courses in science and math.”
- The Insider’s Guide to Colleges 2006: “Big brick and stone dorms frame this ‘green oasis’ of the quad. First-years feel they are “living the good life” with AC and walk-in closets. There is a sense that you are connected to generations of Agnes Scott women.”
- Peterson’s Competitive Colleges 2006: “Agnes Scott is an excellent value in terms of academic quality, personalized attention and a residential community with a student-governed honor system.” “Programs such as the First-Year Seminars, Atlanta Semester, Global Awareness and Global Connections and Language Across the Curriculum enrich the Agnes Scott experience.”
- Colleges That Change Lives: Author Loren Pope says, “If high school girls knew what life is really like in exciting places like Agnes Scott in Atlanta, women’s colleges would regain their attraction.”
- The College Finder ranks Agnes Scott on its lists of “Colleges with Great Dorms,” “Colleges that Prepare Students to Think Internationally,” and “Colleges for the Student Interested in Building Confidence.”
- Harvard Schmarvard: Author Jay Mathews lists Agnes Scott as one of 100 “Hidden Gems.”
- Member of the International 50, a group of 50 U.S. colleges and universities recognized for international programs and global awareness.
Shu-chin Wu, assistant professor of history, received a doctorate at the University of Wisconsin-Madison with a focus in Chinese history.

Douglas Falen, assistant professor of anthropology, holds a Ph.D. in anthropology from the University of Pennsylvania with a focus in cultural anthropology.

Krista Johnson, assistant professor of political science, holds a Ph.D. in political science from Northwestern University and has focused studies on Africa, the Black Diaspora and women’s issues.

Li Qi, assistant professor of economics, completed her Ph.D. at the University of Pittsburgh.

• Faculty research highlights:
  
  Violet Johnson, professor of history, will have her book, Black and Foreign: West Indians in Boston 1900–1950, published in December by Indian University Press.

  Cathy Scott, professor of political science, was one of 25 professors chosen nationally to attend the National Endowment of the Humanities Summer Institute in July at the Library of Congress.

Academic Achievements

• Benjamin A. Gilman International Scholars: Ashley Clark ’06, Frances Nguyen ’05 and Chanda Atkins ’07
• Freeman-Asia Scholars: Ashley Clark ’06, Connie Tran ’06, Laura Bennett ’05 and Michelle Turney ’07
• Recent graduate-school placements include: University of Virginia School of Law, University of Florida, University of Wisconsin-Madison, Northwestern University, Duke University Law School, Case Western University School of Law, Indiana University-Bloomington, Emory University, University of Denver Publishing Institute, University of Mainz Law School, University of Tennessee Veterinary School, Loyola University-Chicago, Pepperdine University, University of Georgia School of Law, Arizona State University School of Law, Tufts University, Louisiana State University School of Medicine, Georgia Institute of Technology, Emory University School of Law, Medical College of Georgia

• Agnes Scott College ranks in the top 6 percent of 1,343 baccalaureate degree-granting institutions in the percentage of graduates who go on to earn a Ph.D.

Finances

• Endowment market value: $274.7 million (June 30, 2005). Based on the 2005 NACUBO rankings compiled from 2004 endowment figures, Agnes Scott ranks second among women’s colleges, eighth among national liberal arts colleges and 29th overall in endowment per FTE student
• Annual operating budget: $39.1 million, 15% designated for debt service, 45% funded by the endowment, 5.6% from annual-fund contributions
• 2005-2006 tuition and fees: $23,260
• 2005-2006 room and board: $8,500
• New or renovated space on campus totals 519,342 square feet: Science Center, Alston Campus Center, Evans Hall, McCain Library, Bradley Observatory and Delafield Planetarium, Byers Tennis Courts, parking facility and public safety building

Alumnae Giving

• Solicitable alumnae: 9,094
• Annual fund participation: 42% in 2004-2005
• 2005-2006 annual-fund participation and total goals: 46% and $2.31 million
• Agnes Scott ranks No. 5 in alumni giving among the best liberal arts colleges ranked by U.S. News and World Report for 2006

ALUMNAE ACHIEVEMENTS

• Jennifer Nettles ’97 and band Sugarland have been nominated for the American Music Award’s favorite new artists in all genres and the CMA Award’s single of the year, vocal group of the year and the coveted Horizon Award.

• Layli Miller-Muro ’93, director of the Tahirih Justice Center in Washington, D.C., served as counsel on a landmark legal case against international marriage brokers. The case resulted in a large punitive fine against one agency for fraud. The center has legislation pending before Congress to help regulate the industry.

• Katherine “Kay” Lawther Krill ’77 became the new CEO of Ann Taylor Corp. She was named president in fall 2004.

• Elaine O. Wise ’65 received the University of Louisville’s Trustees Award for service to students. This is the university’s most prestigious award for faculty members.

CLASS OF 2004

(Senior Survey 183 respondents of 209 students)
• Full-time employment: 47% have goal of full-time employment after graduation; 53% of those had job offers by graduation
• Graduate/professional school: 28% applied to graduate school; 87% of those were accepted for fall 2004
• Of those attending graduate/professional school:
  
  • Law school: 7 students
  • Ph.D. programs: 5 students
  • Medical or veterinary school: 3 students
  • Year 5 enrollment: 16%
  • Other (travel, family): 15%

CLASS OF 2005

(Senior Survey 178 respondents of 183 students)
• Full-time employment: 48% have goal of full-time employment after graduation; 49% of those had job offers by graduation
• Graduate/professional school: 25% applied to graduate school; 80% of those were accepted
• Of those attending graduate/professional school:
  
  • Law school: 7 students
  • Ph.D. programs: 5 students
  • Medical or dental school: 6 students
  • Year 5 enrollment: 17%
  • Other (travel, family): 10%

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