Education Courses – Spring 2013

EDU-210 UNDERSTANDING LEARNERS:
AN INTRODUCTION TO EDUCATIONAL STUDIES
Coia, TTh 2:00-3:15pm
Addresses issues in learning theory, teaching as an art form, global and multicultural models of education, the role of technology in education, and the philosophy of education. Includes field experience.

EDU-212 THE ARTS IN EDUCATION
Emert, M 2:00-5:00pm
Exploration of the role the fine arts play in educational settings, particularly elementary and secondary schools, with an emphasis on the cultural implications for current philosophies and practices that often marginalize the arts and arts-based instructional strategies.

EDU-220 DIVERSITY, DEMOCRACY AND EDUCATION
Coia, TTh 10:00-11:15am
The study of models of education that respect human diversity especially as these relate to ethnic, cultural, gender, class and linguistic identity. Examination of how the conception of diversity informs transformative educational policy and practice.
Fulfills Social and Cultural Analysis Standard

EDU-325 PRIMARY RESEARCH IN EDUCATIONAL SETTINGS
Emert, W 2:00-5:00pm
Introduction to qualitative methods of educational research. Students will develop a research proposal and carry out the initial phase of the project. Topics for research vary by semester.

EDU-385 RELIGION, EDUCATION, AND ACTIVISM
Pippin, TTh 10:00-11:15am
In this course we will explore, through historical and current justice issues, the educational theories and practices of religious organizations, and grassroots movements for social change. Students will also engage and gain competence in the practice of human rights education through a variety of models of liberatory educational practices, including popular education, theatre for social change, community-based living, participatory action research, and movement building. Counts towards the Human Rights Minors
Offered alternate years
Prerequisite: one course in either Religious Studies or Education
(Cross-listed with REL-385)

EDU-415 RADICAL PEDAGOGIES: EDUCATING FOR SOCIAL JUSTICE
Emert, MW 11:30-12:45pm
Exploration of alternative pedagogies, representing various theoretical views about the aims and purposes of education. Emphasis on topics such as the critique of current educational systems and models, sociocultural beliefs about schools and schooling, critical pedagogy, and education as transformational practice, particularly with respect to issues of justice.