

General Information

Institutional Characteristics

General Information	
College Address	141 E. College Ave.
Main Telephone Number	Decatur, GA 30030-3770 404 471-6000 800 868-8602
Home Page	agnesscott.edu
Date Founded	1889
Institution Type	Independent (not-for- profit)
Religious Affiliation	Presbyterian Church (U.S.A.)
Academic Calendar	Semester
Degrees Offered	Bachelor of Arts
	Bachelor of Science
	Graduate Certificates Master of Arts
	Master of Nics Master of Science
Accreditation	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
Colors	Purple and white

General Information

Foundations

Agnes Scott College honors in its name the integrity and intellectual curiosity of Agnes Irvine Scott, a Scots-Irish immigrant to the United States. Her son Colonel George Washington Scott was the college's primary benefactor, and the Reverend Frank Henry Gaines, minister of Decatur Presbyterian Church, was the founding president. While their leadership extended into the South the Presbyterian educational movement that began with Princeton, Agnes Scott was established with a distinctive mission: to educate women for the betterment of their families and the elevation of their region. Initially named the Decatur Female Seminary in 1889 and renamed the Agnes Scott Institute in 1890, the college was chartered as Agnes Scott College in 1906.

The first institution of higher education in Georgia to receive regional accreditation, Agnes Scott College dedicated itself from the beginning to the highest level of "moral and intellectual training and education." Its emphasis on academic excellence and a rigorous liberal arts curriculum "fully abreast of the best institutions of this country" has always encouraged independent thinking in an atmosphere for learning. The college's residential campus, prized for its aesthetic distinction, has given all student generations a sense of place, purpose and responsibility. Student self-government under an honor code has been a hallmark since 1906. A founding member of many national and regional educational associations, Agnes Scott has been a member of Phi Beta Kappa since 1926. This tradition of education leadership continues in the 21st century as the college models new forms of undergraduate education for women, including innovative science and international programs and linkages to Atlanta's university, business and cultural communities.

The Reformed tradition in which the college was created helped shape the intellectual, spiritual and ethical values affirmed to this day: individual inquiry, commitment to the common good, the importance of character formation and engagement with the world. These are reflected in its motto from II Peter 1:5, "Now add to your faith virtue; and to virtue knowledge." The College's charter commitment to provide "auspices distinctly favorable to the maintenance of the faith and practice of the Christian religion" has broadened into a commitment to ensure that students, faculty and staff of many faiths and secular persuasions are full participants in the life of the college. While Agnes Scott continues to be related to the Presbyterian Church (U.S.A.), its Board of Trustees is an independent, self-perpetuating governing body.

Widening the vision of its founders while remaining grounded in its original mission, Agnes Scott College continues to provide women with an edge for achievement. Alumnae distinguish themselves in medicine, science, education, ministry, the arts, law, politics, business and community service. Since the early 1920s the college has ranked in the top 10 percent of American colleges whose graduates complete Ph.D. degrees. The Agnes Scott student body has expanded to include women who represent the diversity that is the United States and the world and women who are returning to college to complete their degrees. The engagement of the Agnes Scott community in the intellectual, cultural and social issues of its times represents both the proud history and the bright future of the college.

- ¹ Charter, Decatur Female Seminary, August 27, 1889
- ² Agnes Scott Ideal, Frank H. Gaines, 1889

Adopted by the Agnes Scott College Board of Trustees May 2012

General Information

Mission Statement

Agnes Scott College educates women to think deeply, live honorably and engage the intellectual and social challenges of their times.

Agnes Scott College provides a dynamic liberal arts and sciences curriculum of the highest standards so that students and faculty can realize their full creative and intellectual potential.

Agnes Scott College fosters an environment in which women can develop high expectations for themselves as individuals, scholars, professionals and citizens of the world.

Agnes Scott College strives to be a just and inclusive community that expects honorable behavior, encourages spiritual inquiry and promotes respectful dialogue across differences.

Adopted by the Agnes Scott College Board of Trustees August 2002, reaffirmed May 2012

Values

Agnes Scott College values:

- A Commitment to Women
- A Commitment to Teaching and Learning
- A Commitment to the Liberal Arts
- A Commitment to an Appreciation of Diverse Cultures
- A Commitment to a Community that Values Justice, Courage and Integrity

Endorsed by the Faculty, April 1995 Affirmed by the Board of Trustees, August 2002

Educational Goals

In preparation for a lifetime of learning, the successful Agnes Scott student should:

- 1. Think critically.
- 2. Communicate effectively through writing and speaking.
- 3. Undertake systematic inquiry for learning and problem solving.
- 4. Act as a responsible citizen.
- 5. Develop or appreciate creative expressions.
- 6. Appreciate and respond to the achievements of others.
- 7. Integrate knowledge and perspectives from a broad range of disciplines.
- 8. Develop a set of values.
- 9. Pursue the development of the whole person.

Endorsed by the Faculty, May 2003

General Information

Board of Trustees

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General Information

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Mary-Crawford Taylor

Head of Industry Consulting Truist Bank Atlanta, Georgia

Tawana Lee Ware '96

Pediatric Dentist Indianapolis, Indiana

Leocadia I. Zak

President of the College ex officio

Lea Ann Hudson '76

Secretary of the Board

Muslim

Presbyterian

Protestant

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General Information Board of Trustees Gender Female 18 Male Age 40-49 Years 8 50 - 59 Years 6 60 – 69 Years 5 70 + Years 6 Ethnicity African-American 4 3 Asian 18 Caucasian Length of Board Service 1 – 4 Years 12 5 – 8 Years 9 8-12 Years 4 **College Affiliation** Alumna 11 Spouse of Alumna 3 Friend 12 (Grand)Daughter/Son of Alumna 2 Parent/Sibling of Alumna 1 Profession Banking/Investment 2 11 BusinessCommunity Volunteer 4 Education 1 Foreign Service/Public Service 2 2 3 Marketing/Communications 2 Public Health/Medicine/Dentistry Ministry 2 **Religious Affiliation** Baptist 1 Catholic 1 Church of Christ 1 **Episcopalian** Jewish Methodist

General Information

Officers

Title	
President	Leocadia I. Zak
Vice President for Academic Affairs and Dean of the College	Rachel A. Bowser
General Counsel & Title IX Coordinator	Marti Fessenden
Vice President for Enrollment and Dean of Admission and Financial Aid	Alexa W. Gaeta '98
Associate Vice President and Secretary of the Board	Lea Ann Hudson '76
Vice President for Finance & Administration	Nicole Long
Vice President for Student Affairs and Dean of Students	Chicora Martin
Vice President for Equity and Inclusion	Yves-Rose Porcena
Interim Vice President for College Advancement	Jake Schrum

General Information

2022 Commencement Information

Event	Speaker
Commencement	Saycon Sengbloh '00x
	Actress and Singer
	Ryan Hayes-Owens '22
_	Class Speaker
Award	Recipient
Vulcan Teaching Excellence Award	Alan Grostephan, Associate Professor of English

General Information

Campus Safety (2021-2022)

Charge/Offense	Number of On-Campus Occurrences
Murder and Non-Negligent Manslaughter	0
Negligent Manslaughter	0
Sex Offenses - Forcible	1
Sex Offenses – Non-Forcible	0
Robbery	0
Aggravated Assault	0
Burglary	0
Motor Vehicle Theft	0
Arson	0
Domestic Violence	0
Dating Violence	0
Stalking	1
Total	2

Enrollment and Retention

Enrollment by Program

Headcount by Program	Full-Time	Part-Time	Total
Traditional	921	2	923
Woodruff Scholar	0	0	0
Special/Unclassified	13	4	17
Post-Baccalaureate	56	10	66
On-Campus Undergraduate Total	990	16	1006
Study Abroad	10	0	10
Graduate	84	24	108
Total Enrollment	1084	40	1124

FTE* by Program	Full-Time	Part-Time	Total
Traditional	921	0.67	921.67
Woodruff Scholar	0	0.00	0.00
Special/Unclassified	13	2.25	15.25
Post-Baccalaureate	56	5.92	61.92
On-Campus Undergraduate Total	990	8.84	998.84
Study Abroad	10	0.00	10.00
Graduate	84	14.89	98.89
Total Enrollment	1084	23.72	1107.72

^{*}FTE for part-time students is the sum of credit hours attempted divided by 12 for undergraduate students and 9 for graduate students.

Enrollment and Retention

Degree-Seeking Undergraduate Students

Ethnicity	Count	Percent
Black or African American	297	31.8%
Hispanic	134	14.4%
Asian	53	5.7%
American Indian or Alaska Native	1	0.1%
Native Hawaiian or Other Pacific Islander	3	0.3%
Two or more races	56	6.0%
Total Minority	544	58.3%
White	346	37.1%
Non-resident International	22	2.4%
Unknown	21	2.3%
Age	Count	Percent
16-17	15	1.6%
18-21	880	94.3%

Age		Count	Percent
	16-17	15	1.6%
	18-21	880	94.3%
	22-24	36	3.9%
	25-29	2	0.2%
	30-34	0	0.0%
	35-39	0	0.0%
	40-49	0	0.0%
	50-59	0	0.0%
	60 or over	0	0.0%

Home States	Count	Percent
Alabama	15	1.6%
Arkansas	6	0.7%
Armed Forces Europe	1	0.1%
American Samoa	1	0.1%
Arizona	3	0.3%
California	18	2.0%
Colorado	5	0.5%
Connecticut	2	0.2%
District of Columbia	3	0.3%
Delaware	2	0.2%
Florida	26	2.9%
Georgia	563	61.8%
Hawaii	3	0.3%
Idaho	2	0.2%
Illinois	45	4.9%
Indiana	2	0.2%
Kansas	2	0.2%
Kentucky	2	0.2%
Louisiana	9	1.0%
Massachusetts	12	1.3%
Maryland	12	1.3%
Michigan	2	0.2%
Minnesota	4	0.4%
Missouri	6	0.7%
Mississippi	1	0.1%
North Carolina	19	2.1%
New Hampshire	2	0.2%
New Jersey	6	0.7%
New Mexico	3	0.3%
Nevada	1	0.1%
New York	14	1.5%
Ohio	4	0.4%
Oklahoma	3	0.3%

Enrollment and Retention 0.3% Oregon 3 Pennsylvania 4 0.4%Puerto Rico 1 0.1%South Carolina 13 1.4% 30 Tennessee 3.3% Texas33 3.6%Utah 1 0.1%Virginia 12 1.3% 2 Virgin Islands 0.2%Washington 5 0.5%Wisconsin 0.1%1 West Virginia 0.1%1 U.S. Citizens with addresses abroad 6 0.7%Total domestic degree-seeking undergraduate students 911 Total states/territories 45

Countries	Count	Percent
Canada	1	4.5%
China	10	45.5%
Ethiopia	1	4.5%
Georgia	1	4.5%
Ghana	1	4.5%
India	1	4.5%
Kenya	2	9.1%
Myanmar	1	4.5%
Nepal	1	4.5%
Sudan	1	4.5%
Vietnam	1	4.5%
Zimbabwe	1	4.5%
Total international degree-seeking undergraduate students	22	
Total countries	12	

Enrollment and Retention

Retention Rates

Class	Retention Rate
First-to-Second Year	79.1%
Second-to-Third Year	84.3%
Third-to-Fourth Year	88.9%

Graduation Rates

2016 Entering First-Time, First-Year Cohort	Count	Graduation Rate
2016 Cohort	272	
Graduating in 4 years or less	189	69.5%
Graduating in 5 years or less	207	76.1%
Graduating in 6 years or less	209	76.8%
Cohort still enrolled	1	
Total cohort persistence	210	77.2%

Class of 2022	
Bachelor's Degree recipients	278 bachelor's degrees awarded to 242 students
	192 first-time, first-years from the fall 2018 entering cohort 15 transfer students 35 traditional students from other cohorts
Graduate Degree/Certificate recipients	28 graduate degrees awarded to 28 students
	19 master of arts degrees 9 master of science degrees

^{*}See https://www.agnesscott.edu/institutionalresearch/degree-history.html for list of degrees awarded by major

Admission

First-Time First-Years		
Admission Funnel		
Bona Fide Inquiries	33,579	
Applications	1879	
Completed applications	1557	
Admitted	1250	
Enrolled	276	
Admit Rate	66.5%	
Yield Rate	22.1%	
Waiting List		
Number on Waiting List	0	
Accepting Place on Waiting List	N/A	
Admitted from Waiting List	N/A	
Enrolled from Waiting List	N/A	

Transfers

Admission Funnel	
Applications	72
Admitted	25
Enrolled	7
Admit Rate	34.7%
Yield Rate	28.0%

Admission

First-Time First-Year Matriculants

Standardized Test Scores				
SAT Total (Reading and Math) - Median	1250			
SAT Total 25th – 75th Percentile	1140-1350			
SAT Total Average	1250			
AT Evidence-Based Reading and Writing	655			
SAT CR 25th – 75th Percentile	590-700			
SAT EBRW Average	650			
3211 LDIW 711010ge	050			
SAT Math Median	590			
SAT Math 25th – 75th Percentile	540-650			
SAT Math Average	600			
Number Submitting SAT Scores	90			
Percent Submitting SAT Scores	32.6%			
ACT Composite – Median	28			
ACT Composite – Median ACT Composite 25th – 75th Percentile	24-31			
ACT Composite 25" – 75" Percentue ACT Composite Average	28			
21C1 Composite Average	20			
Number Submitting ACT Scores	62			
Percent Submitting ACT Scores	22.5%			
0.170	W	e-Based Reading & Priting		thematics
SAT Score Distribution	Count	Percent	Count	Percent
700-800	27	30.0%	13	14.4%
600-699	39	43.3%	31	34.4%
500-599	23	25.6%	39	43.3%
400-499	1	1.1%	7	7.8%
Less than 400	0	0.0%	0	0.0%
SAT Total Score Distribution	Count	Percent		
1400-1600	15	16.7%		
· ·				
1200-1399	45	50.0%		
1000-1199	29	32.2%		
1000-1199 800-999	29 1	32.2% 1.1%		
1000-1199 800-999 600-799	29 1 0	32.2% 1.1% 0.0%		
1000-1199 800-999	29 1	32.2% 1.1%		
1000-1199 800-999 600-799 400-599	29 1 0 0	32.2% 1.1% 0.0% 0.0%		
1000-1199 800-999 600-799 400-599	29 1 0 0	32.2% 1.1% 0.0% 0.0%		
1000-1199 800-999 600-799 400-599 ACT Score Distributions	29 1 0 0 0 Count	32.2% 1.1% 0.0% 0.0% Percent 40.3%		
1000-1199 800-999 600-799 400-599 ACT Score Distributions	29 1 0 0 0 Count 25 23	32.2% 1.1% 0.0% 0.0% Percent 40.3% 37.1%		
1000-1199 800-999 600-799 400-599 ACT Score Distributions	29 1 0 0 0 Count	32.2% 1.1% 0.0% 0.0% Percent 40.3%		

Admission

First-Time First-Year Matriculants

High School Class Rank	Count	Percent	
Top 10%	38	29.2%	
Top 25%	81	62.3%	
Top 50%	121	93.1%	
Bottom 50%	9	6.9%	
Number reporting rank Percent reporting rank	130 47.1%		

High School GPA	Count	Percent	
3.75 or above	163	59.1%	
3.5-3.74	71	25.7%	
3.25-3.49	28	10.1%	
3.0-3.24	12	4.3%	
2.5-2.99	2	0.7%	
Below 2.5	0	0.0%	
Number included in GPA calculation Percent included in GPA calculation	276 100.0%		
Average High School GPA	3.76		

First-Time First-Year Matriculants

Ethnicity	Count	Percent	
Black or African-American	87	31.5%	
Hispanic/Latina	33	12.0%	
Asian	15	5.4%	
American Indian or Alaska Native	1	0.4%	
Native Hawaiian/Pacific Islander	2	0.7%	
Two or more races	16	5.8%	
Total Minority	154	55.8%	
White	112	40.6%	
Non-resident International	7	2.5%	
Unknown	3	1.1%	
Type of High School	Percent		
Public	80.1%		
1 110111			
Independent	18.5%		
Independent Other/Unknown	18.5%		
Independent	18.5% 1.5% Count		
Independent Other/Unknown Geographic Diversity	18.5% 1.5%		
Independent Other/Unknown Geographic Diversity States and Territories	18.5% 1.5% Count 34		
Independent Other/Unknown Geographic Diversity States and Territories	18.5% 1.5% Count 34		
Independent Other/Unknown Geographic Diversity States and Territories	18.5% 1.5% Count 34		

Admission

Home States Alabama American Samoa	Count 6	Percent
American Samoa	6	
	U	2.2%
4 .	1	0.4%
Arizona	3	1.1%
Arkansas	2	0.7%
Armed Forces Europe	1	0.4%
California	2	0.7%
Colorado	1	0.4%
Delaware	2	0.7%
District of Columbia	2	0.7%
Florida	11	4.1%
Georgia	160	59.5%
Idaho	1	0.4%
Illinois	3	1.1%
Indiana	1	0.4%
Kansas	2	0.7%
Kentucky	1	0.4%
Louisiana	3	1.1%
Maryland	3	1.1%
Massachusetts	6	2.2%
Minnesota	1	0.4%
Missouri	3	1.1%
New Jersey	1	0.4%
New Mexico	2	0.4%
New York	2	0.7%
North Carolina	5	1.9%
Ohio	2	0.7%
	2	
Oklahoma		0.7%
Pennsylvania	1	0.4%
Puerto Rico	1	0.4%
South Carolina	5	1.9%
Tennessee	10	3.7%
Texas	12	4.5%
Utah	1	0.4%
Virginia	3	1.1%
Washington	2	0.7%
West Virginia	1	0.4%
US Citizens with addresses abroad	4	1.5%
Total domestic first-time, first-year matriculants	269	
Countries	Count	Percent
Canada	1	14.3%
China	3	42.9%
Ethiopia	1	14.3%
India	1	14.3%
Myanmar	1	14.3%
Tot international first-time, first-year matriculants	7	

Costs & Financial Aid

Undergraduate Tuition & Fees

	2022-2023	2021-2022	% Increase
Tuition	\$45,456	\$43,920	3.5%
Room & Board	\$13,375	\$13,050	2.5%
Student Activity Fee	\$330	\$330	0.0%
Total	\$59,161	\$57,300	3.2%
Cost Per Credit Hour	\$1,849	\$1,830	3.5%

Total aid awarded to bachelor's degree-seeking undergraduates, 2022-2023

	10c1g1a0uaics, 2022-202
Need-based* \$	Non-need-based \$
\$2,137,992	N/A
\$1,540,250	\$904,579
\$19,309,229	\$8,643,061
\$363,161	\$207,155
\$23,350,602	\$9,754,795
Need-based \$	Non-need-based \$
\$2,399,838	\$4,382,719
\$325,288	N/A
\$2,725,126	\$4,382,719
Need-based \$	Non-need-based \$
\$702,970	\$818,062
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	Need-based* \$ \$2,137,992 \$1,540,250 \$19,309,229 \$363,161 \$23,350,602 Need-based \$ \$2,399,838 \$325,288 \$2,725,126 Need-based \$

^{*}Aid that meets a student's documented financial need

Need-based aid to full-time, degree-seeking students

72.9%	Percent of Aid Recipients with Need
39.4%	Percent Pell-eligible
84.6%	Average Percent of Need Met
\$40,500	Average Need-Based Financial Aid Package
\$34,202	Average Need-Based Scholarship/Grant Aid
\$4,854	Average Self-Help Aid
\$4,236	Average Loan

Merit aid to full-time, degree-seeking students

Percent of Aid Recipients with Merit Aid Only	27.1%
Average Scholarship/Grant Aid to Merit Aid Only Recipients	\$31,826

Student Debt, Undergraduate Class of 2022

Percent Graduating with Student Loans	63.3%
Average Cumulative Debt	\$35,702

Costs & Financial Aid	
Graduate Tuition & Fees	2022-2023
Tuition: Graduate Certificates (15-18 hours)	\$14,250-\$17,100
Tuition: Master's Degrees (33 hours) Data Analysis & Communication and Writing & Digital Communications	\$31,350
Tuition: Master's Degrees (38 hours) Medical Sciences	\$36,100
Tuition: Master's Degrees (60 hours) Clinical Mental Health Counseling	\$57,000
Mandatory Fees	\$160
Cost Per Credit Hour	\$950
Post-Baccalaureate Tuition & Fees	2022-2023
Post-Baccalaureate Pre-Medical Certificate	\$31,200
Mandatory Fees	\$160
Cost Per Credit Hour	\$975

Academics

Areas	of	Stu	ıdv

Type	Areas of Study	
Undergraduate	Africana Studies	Mathematics
Majors	Art - Art History	Mathematics – Economics
	Art - Studio Art	Mathematics – Physics
	Astrophysics	Music
	Biochemistry and Molecular Biology	Neuroscience
	Biology	Philosophy
	Business Management	Physics
	Chemistry	Political Science
	Classical Civilizations	Psychology
	Classical Languages	Public Health
	Dance	Religious Studies
	Economics	Religion and Social Justice
	English Literature	Sociology and Anthropology
	English Literature - Creative Writing	Spanish
	French	Theatre
	German Studies	Women's, Gender, and Sexuality Studies
	History	
	International Relations	
Undergraduate	Africana Studies	German Studies
Minors	Art – Art History	History
	Art – Studio Art	Human Rights
	Asian Studies	Mathematics
	Astrophysics	Middle East Studies
	Biology	Music
	Business Management	Philosophy
	Chemistry	Physics
	Classical Civilizations	Political Science
	Dance	Psychology
	Economics	Public Health
	English Literature	Religious Studies
	Environmental and Sustainability Studies	Sociology and Anthropology
	Film and Media Studies	Spanish
	Foundations of Artificial Intelligence	Theater
	Touridations of Artificial Intelligence	Tilcater

Agnes Scott also offers the opportunity for student-designed majors, dual degree programs in nursing and computer science with Emory University, a dual degree program in engineering with Georgia Institute of Technology, and 4+1 graduate bridge programs with both Agnes Scott graduate studies and Mercer University Tift College of Education.

Post- Baccalaureate Pre-medical	Post-Baccalaureate Pre-Allied Health Post-Baccalaureate Pre-Medical Accelerated Post-Baccalaureate Pre-Medical Flex
	Master of Arts
	Clinical Mental Health Counseling
	Social Innovation
	Writing and Digital Communication
	Master of Sciences
Graduate	Medical Sciences
Programs	Data Analysis and Communication
<u> </u>	
	Graduate Certificate
	Advocacy and Public Engagement
	Data Visualization
	Evaluation and Assessment Methods
	Technology Leadership and Management
	Writing and Digital Communication

Academics

Majors of Graduating Class (Class of 2022)

Major	Number	Percent
Africana Studies	3	1.1%
Årt History	2	0.7%
Art - Studio	8	2.9%
Astrophysics	6	2.2%
Biochemistry & Molecular Biology	5	1.8%
Biology	19	6.9%
Business Management	23	8.3%
Chemistry	3	1.1%
Classical Civilizations	3	1.1%
Classical Languages & Literature	0	0.0%
Dance	1	0.4%
Economics	5	1.8%
English	5	1.8%
English Literature - Creative Writing	16	5.8%
French	3	1.1%
German Studies	4	1.4%
History	10	3.6%
International Relations	9	3.3%
Mathematics	7	2.5%
Mathematics-Economics	3	1.1%
Mathematics-Physics	0	0.0%
Music	3	1.1%
Neuroscience	16	5.8%
Philosophy	7	2.5%
Physics	2	0.7%
Political Science	14	5.1%
Psychology	35	12.7%
1 sychology Public Health	21	7.6%
Religion and Social Justice	1	0.4%
Religious Studies	2	0.7%
Sociology & Anthropology	25	9.1%
Sociology & Antirropology Spanish	3	1.1%
Theatre	1	0.4%
	6	2.2%
Women's, Gender, and Sexuality Studies Student Designed Major	1	0.4%
Student Designed Major	1	0.470
Dual Degrees:		
Computer Science	0	0.0%
Engineering	1	0.4%
Nursing	3	1.1%
Number of Double Majors	36	
Number of Undergraduate Degree Recipients	242	
Master of Arts		
Social Innovation	5	
Writing & Digital Communications	14	
Master of Sciences		
Data Analysis & Communications	5	
Technology Leadership & Management	4	
	0	
Graduate Certificates	0	

Academics

Undergraduate Class Size

Undergraduate Class Siz	ze		
Class Size	Number of Classes	Percent of Classes	
*Regular Classes			
2 - 5	19	8.1%	
6 – 9	30	12.8%	
10 – 14	69	29.4%	
15 – 19	59	25.1%	
20 - 24	22	9.4%	
<i>25 – 29</i>	26	11.1%	
<i>30 – 34</i>	7	3.0%	
<i>35 – 39</i>	3	1.3%	
40 - 44	0	0.0%	
<i>45 – 49</i>	0	0.0%	
Total	235		
**Class Sub-Sections			
2-5	1	3.7%	
6 – 9	4	14.8%	
10 – 14	3	11.1%	
15 – 19	5	18.5%	
20 - 24	11	40.7%	
25 – 29	3	11.1%	
30 – 34	0	0.0%	
Total	27		

^{*}Regular classes do not include physical education, applied music, labs, internships, independent study and practicums.

Average class size: 15

Average first-year class size: 18

Student-Faculty Ratio: 11 to 1, based on Common Data Set methodology using 995.3 students and 89.7 faculty.

^{**}A class sub-section includes any sub-section of a course, such as laboratory, recitation, and discussion sub-sections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course.

Academics Academic Support Library Information Print Volumes E-Books E-Journals E-journals Database and Primary Source Collections Print Volumes 192,000+ 163,000+ 400

Experiential Learning*

P		
International Education 2021-2022		
Independent	22	
Faculty-Led	23	
Schmidt Scholars	9	
Journeys	184	
Total	238	
International Education Participation Rate		
Graduating Class of 2022	242	
Students who Studied Abroad	181	
Percentage	75%	
# of Countries	27	
Internships for Academic Credit		
2021-2022		
Number of Internships Completed	59	
Students Completing Internships	64	
1 0 1		

23

Faculty

Faculty Characteristics

Faculty Type	Full-Time	Part- Time	Total	
Total Number of Faculty	91	39	130	
Minority Faculty	25	8	33	
Non-resident International Faculty	2	1	3	
Female Faculty	66	31	97	
Faculty with a Terminal Degree	87	17	104	
Faculty with a Master's Degree (not terminal)	3	9	12	
Faculty with a Bachelor's Degree	1	3	4	
Faculty with highest degree is unknown	0	10	10	

Faculty Type	Percent Full-Time	Percent Part-Time
Total Number of Faculty	70.0%	30.0%
Minority Faculty	27.5%	20.5%
Non-resident International Faculty	2.2%	2.6%
Female Faculty	72.5%	79.5%
Faculty with a Terminal Degree	95.6%	43.6%
Faculty with a Master's Degree (not terminal)	3.3%	23.1%
Faculty with a Bachelor's Degree	1.1%	7.7%
Faculty with highest degree is unknown	0.0%	25.6%

Full-Time Faculty Rank	Male	Female	Total
Professor	16	21	37
Associate Professor	5	18	23
Assistant Professor	1	9	10
Instructor/Visiting	3	17	20
Unranked	0	1	1
Total	25	66	91

Full-Time Faculty Rank	Tenure-Track*	Tenured
Professor	37	37
Associate Professor	23	22
Assistant Professor	10	0
Instructor/Visiting	0	0
Unranked	0	0
Total	70	59
*includes tenured		

Faculty Salaries*

All Full Time Faculty

Full-Time Faculty Rank	Total Salaries	Average	Median
Professor	\$3,829,068	\$103,488	\$105,081
Associate Professor	\$1,960,511	\$85,240	\$83,054
Assistant Professor	\$762,093	\$76,209	\$73,671
Instructor/No Rank	\$1,213,010	\$57,762	\$56,181
Total	\$7,764,682	\$85,326	\$84,547
*based on data submitted to AAUP Faculty Sai	lary Survey.		

Student Life

Residence Hall Rooms and Capacity

Residence Hall	Capacity	Count*	
Campbell Hall	88	88	
Inman Hall	88	84	
Main Hall	Offline	Offline	
Rebekah Hall	77	76	
Theme Houses	24	23	
Walters Hall	141	139	
Winship Hall	146	143	
Avery Glen Apartments	213	194	
Totals	777	747	

Athletics

Team	Coach	Team Members	
Basketball	Reggie Blackmon	9	
Cross Country	Kari Elliott	7	
Soccer	Chris Madrigal	19	
Softball	Marty Hutchinson	20	
Tennis	Marcy Huck	8	
Volleyball	Vacant	8	
Club Sports	Cheerleading		
•	Lacrosse		
Recreation	Archery		
Activities/Intramurals			
	Tennis		
	Badminton		
	Bike Riding		
	Golf		
	Dodgeball		
	Kickball		
	Whiffle Ball		
	Quidditch		
	Pool		
	Yoga		

Finance

Three-Year Financial Summary			
Revenues by Source	Fiscal Year	Fiscal Year	Fiscal Year
	2021-2022	2020-2021	2019-2020
Tuition and fees (net of student aid)	\$16,347,043	\$18,144,022	\$15,316,07
Government grants and contracts	\$367,028	\$300,698	\$210,078
Private gifts, grants and contracts	\$12,125,034	\$7,956,105	\$22,750,079
Investment return	\$9,816,012	\$59,178,059	\$4,514,68
Auxiliary revenues	\$13,286,538	\$4,531,218	\$10,555,75
Other revenues	\$6,451,564	\$4,354,128	\$1,842,12
Total revenues	\$58,393,219	\$94,464,230	\$55,188,79
E	Fiscal Year	Fiscal Year	Fiscal Year
Expenses by Function	2021-2022	2020-2021	2019-2020
Instruction	\$19,738,512	\$17,282,073	\$18,967,06
Academic support	\$8,701,135	\$8,585,836	\$8,118,44
Institutional support	\$9,573,990	\$10,253,958	\$10,417,11
Student services	\$10,219,960	\$8,404,912	\$10,114,49
Auxiliary enterprises	\$12,201,325	\$9,237,458	\$11,890,97
Total expenses	\$60,434,922	\$53,764,237	\$59,508,09
Endowment Market Value	\$218,548,954	\$247,192,299	\$204,799,43

Voluntary Support

Alumnae Participation

Participation	2022 Fiscal Year
Solicitable Alumnae	9,323
Annual Fund Alumnae Donors	2,261
Annual Fund Alumnae Participation	24.3%

Gifts to Agnes Scott College

Annual Fund Donors	Amount of Gifts 2022 Fiscal Year	
Alumnae	\$2,165,483	
Corporations and Foundations	\$624,550	
Friends	\$247,870	
Fundraising Consortia	\$54,084	
Parents	\$50,216	
Other Organizations	\$135	
Total	\$3,142,339	
Fiscal Year Donors	Amount of Gifts 2022 Fiscal Year	
Alumnae	\$11,121,558	
Corporations	\$941,432	
Foundations	\$4,411,806	
Friends	\$708,472	
Fundraising Consortia	\$54,084	
Parents	\$44,322	
Religious Organizations	\$6,435	
Other Organizations	\$2,000	