

General Information

Institutional Characteristics

General Information	
<i>College Address</i>	141 E. College Ave. Decatur, GA 30030-3770
<i>Main Telephone Number</i>	404 471-6000 800 868-8602
<i>Home Page</i>	agnesscott.edu
<i>Date Founded</i>	1889
<i>Institution Type</i>	Independent (not-for-profit)
<i>Religious Affiliation</i>	Presbyterian Church (U.S.A.)
<i>Academic Calendar</i>	Semester
<i>Degrees Offered</i>	Bachelor of Arts Bachelor of Science
<i>Accreditation</i>	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
<i>Colors</i>	Purple and white

General Information

Foundations

Agnes Scott College honors in its name the integrity and intellectual curiosity of Agnes Irvine Scott, a Scots-Irish immigrant to the United States. Her son Colonel George Washington Scott was the college's primary benefactor, and the Reverend Frank Henry Gaines, minister of Decatur Presbyterian Church, was the founding president. While their leadership extended into the South the Presbyterian educational movement that began with Princeton, Agnes Scott was established with a distinctive mission: to educate women for the betterment of their families and the elevation of their region. Initially named the Decatur Female Seminary in 1889 and renamed the Agnes Scott Institute in 1890, the college was chartered as Agnes Scott College in 1906.

The first institution of higher education in Georgia to receive regional accreditation, Agnes Scott College dedicated itself from the beginning to the highest level of "moral and intellectual training and education."¹ Its emphasis on academic excellence and a rigorous liberal arts curriculum "fully abreast of the best institutions of this country"² has always encouraged independent thinking in an atmosphere for learning. The college's residential campus, prized for its aesthetic distinction, has given all student generations a sense of place, purpose and responsibility. Student self-government under an honor code has been a hallmark since 1906. A founding member of many national and regional educational associations, Agnes Scott has been a member of Phi Beta Kappa since 1926. This tradition of education leadership continues in the 21st century as the college models new forms of undergraduate education for women, including innovative science and international programs and linkages to Atlanta's university, business and cultural communities.

The Reformed tradition in which the college was created helped shape the intellectual, spiritual and ethical values affirmed to this day: individual inquiry, commitment to the common good, the importance of character formation and engagement with the world. These are reflected in its motto from II Peter 1:5, "Now add to your faith virtue; and to virtue knowledge." The College's charter commitment to provide "auspices distinctly favorable to the maintenance of the faith and practice of the Christian religion" has broadened into a commitment to ensure that students, faculty and staff of many faiths and secular persuasions are full participants in the life of the college. While Agnes Scott continues to be related to the Presbyterian Church (U.S.A.), its Board of Trustees is an independent, self-perpetuating governing body.

Widening the vision of its founders while remaining grounded in its original mission, Agnes Scott College continues to provide women with an edge for achievement. Alumnae distinguish themselves in medicine, science, education, ministry, the arts, law, politics, business and community service. Since the early 1920s the college has ranked in the top 10 percent of American colleges whose graduates complete Ph.D. degrees. The Agnes Scott student body has expanded to include women who represent the diversity that is the United States and the world and women who are returning to college to complete their degrees. The engagement of the Agnes Scott community in the intellectual, cultural and social issues of its times represents both the proud history and the bright future of the college.

¹ Charter, Decatur Female Seminary, August 27, 1889

² Agnes Scott Ideal, Frank H. Gaines, 1889

*Adopted by the
Agnes Scott College Board of Trustees
May 2012*

General Information

Mission Statement

Agnes Scott College educates women to think deeply, live honorably and engage the intellectual and social challenges of their times.

Agnes Scott College provides a dynamic liberal arts and sciences curriculum of the highest standards so that students and faculty can realize their full creative and intellectual potential.

Agnes Scott College fosters an environment in which women can develop high expectations for themselves as individuals, scholars, professionals and citizens of the world.

Agnes Scott College strives to be a just and inclusive community that expects honorable behavior, encourages spiritual inquiry and promotes respectful dialogue across differences.

*Adopted by the
Agnes Scott College Board of Trustees
August 2002, reaffirmed
May 2012*

Values

Agnes Scott College values:

- A Commitment to Women
- A Commitment to Teaching and Learning
- A Commitment to the Liberal Arts
- A Commitment to an Appreciation of Diverse Cultures
- A Commitment to a Community that Values Justice, Courage and Integrity

*Endorsed by the Faculty, April 1995
Affirmed by the Board of Trustees, August 2002*

Educational Goals

In preparation for a lifetime of learning, the successful Agnes Scott student should:

1. Think critically.
2. Communicate effectively through writing and speaking.
3. Undertake systematic inquiry for learning and problem solving.
4. Act as a responsible citizen.
5. Develop or appreciate creative expressions.
6. Appreciate and respond to the achievements of others.
7. Integrate knowledge and perspectives from a broad range of disciplines.
8. Develop a set of values.
9. Pursue the development of the whole person.

Endorsed by the Faculty, May 2003

General Information

Board of Trustees

Ronald L. Alston

*Senior Vice President
Not-for-Profit & Government
Banking Group
SunTrust Banks, Inc.
Atlanta, Georgia*

Francis S. “Frank” Blake

*Chairman and CEO (retired)
The Home Depot
Atlanta, Georgia*

Mary Brown Bullock ’66

*Inaugural Executive Vice Chancellor
Duke Kanshan University
President Emerita, Agnes Scott College
Decatur, Georgia*

Deborah Harris Butler ’75

*Executive Vice President Planning
And Chief Information Officer
Norfolk Southern Corporation
Norfolk, Virginia*

Adrian Cronje

*Chief Investment Officer &
Chair, Investment Strategy Team
Balentine
Atlanta, Georgia*

Wesley A. French

*Principal
Peachtree Investment Advisors
Atlanta, Georgia*

E. Ann Glendinning ’68

*Assistant Superintendent (retired)
Cobb County School District
Acworth, Georgia*

Gail Savage Glover ’66

*President
Glover & Associates, Inc.
Atlanta, Georgia*

Sarah Walker Guthrie ’69

*Director
J.T Walker Industries Inc.
Clearwater, Florida*

Mary Lou Cornwall Hawkes ’65

*Jupiter, Florida, and
Manchester-by-the-Sea, Massachusetts*

Loucy Tittle Hay ’87

Oxford, Georgia

Susan Stevens Hitchcock ’67

*Executive Director of Women’s Initiatives
Turknett Leadership Group
Atlanta, Georgia*

Elizabeth Daniel Holder ’82

*Chairperson of the Board
Atlanta, Georgia*

Melody C. Justice

*Executive Vice President (retired)
The Coca-Cola Company
Atlanta, Georgia*

Phyllis E. Kozarsky

*Professor of Medicine and Infectious Diseases
Emory University School of Medicine
Medical Co-Director
Emory TravelWell Clinic
Atlanta, Georgia*

Quinton R. Martin

*Executive Assistant &
Vice President, Community Marketing
Coca-Cola North America
Atlanta, Georgia*

Margaret D. McCray-Finke ’89

Denver, Colorado

Portia Owen Morrison ’66

*Vice Chairperson of the Board
Senior Counsel (retired)
DLA Piper
Chicago, Illinois*

Elizabeth Hardy Noe ’86

*Partner
Paul Hastings
Atlanta, Georgia*

Jessica H. Owens ’98

*Entrepreneur in Biotechnology
Co-founder and Head of Product Marketing
GRAIL
San Francisco, California*

Susan M. Phillips ’67

*Dean and Professor of Finance (retired)
The George Washington University
School of Business
Arlington, Virginia*

Jake B. Schrum

*President
Emory & Henry College
Emory, Virginia*

Charles S. Shapiro

*President
World Affairs Council of Atlanta
Atlanta, Georgia*

Elizabeth A. Shiroishi ’97

*Vice President
Global Corporate Social Responsibility
in Strategy and Insights
AT&T
Atlanta, Georgia*

Elizabeth McGregor Simmons ’74

*Pastor
Davidson College Presbyterian Church
Davidson, North Carolina*

Bernie Todd Smith ’71x

*Educational Ethics Consultant
Rochester, New York*

Tony Sundermeier

*Senior Pastor
First Presbyterian Church of Atlanta
Atlanta, GA*

John R. Swallow

*Executive Vice President & Provost
The University of the South
Sevanee, Tennessee*

Bernard Taylor Sr.

*Partner
Alston + Bird LLP
Atlanta, Georgia*

Pamela A. Tipton ’86

*Director of Executive Programs
Goizueta Business School
Emory University
Atlanta, GA*

Elizabeth Kiss

*President of the College
ex officio*

Lea Ann Hudson ’76

Secretary of the Board

Agnes Scott College Fact Book 2016-2017

General Information

Board of Trustees

Gender	
<i>Female</i>	20
<i>Male</i>	10
Age	
<i>40-50 Years</i>	6
<i>50 - 59 Years</i>	6
<i>60 – 69 Years</i>	11
<i>70 + Years</i>	7
Ethnicity	
<i>African-American</i>	3
<i>Caucasian</i>	27
Length of Board Service	
<i>1 – 4 Years</i>	17
<i>5 – 8 Years</i>	12
<i>8-12 Years</i>	3
<i>13+ Years</i>	1
College Affiliations	
<i>Alumna</i>	18
<i>Spouse of Alumna</i>	1
<i>Friend</i>	9
<i>(Grand)Daughter/Son of Alumna</i>	3
<i>Parent/Sibling of Alumna</i>	4
Profession	
<i>Banking/Investment</i>	4
<i>Business/Real Estate</i>	11
<i>Community Volunteer</i>	4
<i>Education</i>	7
<i>Foreign Service</i>	1
<i>Law</i>	3
<i>Medicine</i>	1
<i>Ministry</i>	2
<i>Science/Technology</i>	1
Religious Affiliation	
<i>Baptist</i>	3
<i>Episcopalian</i>	5
<i>Jewish</i>	2
<i>Methodist</i>	4
<i>Lutheran</i>	1
<i>Protestant</i>	5
<i>Presbyterian</i>	8

General Information

Officers

Title	
<i>President</i>	Elizabeth Kiss
<i>Vice President for Academic Affairs and Dean of the College</i>	Kerry E. Pannell
<i>Vice President for Student Life and Dean of Students</i>	Karen Goff
<i>Vice President for Business and Finance</i>	John P. Hegman
<i>Vice President for College Advancement</i>	Robiaun R. Charles
<i>Vice President for Enrollment and Dean of Admission</i>	Laura E. Martin

General Information

2016 Baccalaureate/Commencement Information

Event	Speaker
<i>Baccalaureate</i>	The Honorable James T. Laney <i>President Emeritus of Emory University and former U.S. Ambassador to South Korea</i>
<i>Commencement</i>	Alexis M. Herman <i>Chairman and CEO, New Ventures Inc.</i>

Award	Recipient
<i>Vulcan Materials Co. Teaching Excellence Award</i>	John Pilger <i>William Rand Kenan Jr. Professor of Biology and Co-director of Environmental and Sustainability Studies</i>
<i>Joseph R. Gladden Jr. Public Lecture Award</i>	Augustus B. Cochran III <i>Adeline A. Loidans Professor of Political Science</i>

General Information

Campus Safety (2015-2016)

Charge/Offense	Number of On-Campus Occurrences
<i>Murder and Non-negligent Manslaughter</i>	0
<i>Negligent Manslaughter</i>	0
<i>Sex Offenses - Forcible</i>	1
<i>Sex Offenses – Non-Forcible</i>	0
<i>Robbery</i>	0
<i>Aggravated Assault</i>	0
<i>Burglary</i>	0
<i>Motor Vehicle Theft</i>	3
<i>Arson</i>	0
Total	4

Enrollment and Retention

Enrollment by Program

Headcount by Program	Full-Time	Part-Time	Total
<i>Traditional</i>	875	1	876
<i>Woodruff Scholar</i>	8	2	10
<i>Special/ Unclassified</i>	18	5	23
<i>Post-Baccalaureate</i>	16	2	18
<i>On-Campus Total</i>	917	10	927
<i>Study Abroad</i>	16	0	16
<i>Off-Campus Total</i>	16	0	16
<i>Total Enrollment</i>	933	10	943
FTE* by Program	Full-Time	Part-Time	Total
<i>Traditional</i>	875	.33	875.33
<i>Woodruff Scholar</i>	8	1.33	9.33
<i>Special/ Unclassified</i>	18	2	20
<i>Post-Baccalaureate</i>	16	.67	16.67
<i>Total FTE (On-Campus)</i>	917	4.33	921.33

* FTE for part-time students is the sum of credit hours attempted divided by 12.

Enrollment and Retention

On-Campus Undergraduate Students

<i>Ethnicity</i>	Count	Percent
<i>Black or African American</i>	262	28.8%
<i>Hispanic</i>	93	10.2%
<i>Asian</i>	69	7.6%
<i>American Indian or Alaska Native</i>	2	0.2%
<i>Native Hawaiian or Other Pacific Islander</i>	1	0.1%
<i>Two or more races</i>	53	5.8%
<i>Total Minority</i>	480	52.8%
<i>White</i>	312	34.3%
<i>Non-resident International</i>	98	10.8%
<i>Unknown</i>	19	2.1%

<i>Home States</i>	Count	Percent
<i>Alabama</i>	13	1.6%
<i>Alaska</i>	1	0.1%
<i>Arkansas</i>	6	0.7%
<i>Arizona</i>	3	0.4%
<i>California</i>	38	4.7%
<i>Colorado</i>	5	0.6%
<i>Connecticut</i>	4	0.5%
<i>Delaware</i>	2	0.2%
<i>Florida</i>	35	4.3%
<i>Georgia</i>	423	52.2%
<i>Idaho</i>	1	0.1%
<i>Illinois</i>	57	7.0%
<i>Indiana</i>	6	0.7%
<i>Iowa</i>	3	0.4%
<i>Kentucky</i>	3	0.4%
<i>Louisiana</i>	5	0.6%
<i>Maine</i>	1	0.1%
<i>Maryland</i>	9	1.1%
<i>Massachusetts</i>	5	0.6%
<i>Michigan</i>	7	0.9%
<i>Minnesota</i>	4	0.5%
<i>Mississippi</i>	2	0.2%
<i>Missouri</i>	4	0.5%
<i>Nevada</i>	1	0.1%
<i>New Hampshire</i>	1	0.1%
<i>New Jersey</i>	4	0.5%
<i>New Mexico</i>	1	0.1%
<i>New York</i>	19	2.3%
<i>North Carolina</i>	19	2.3%
<i>Ohio</i>	9	1.1%
<i>Oklahoma</i>	1	0.1%
<i>Oregon</i>	2	0.2%
<i>Pennsylvania</i>	5	0.6%
<i>South Carolina</i>	19	2.3%
<i>Tennessee</i>	32	3.9%
<i>Texas</i>	25	3.1%
<i>Virginia</i>	7	0.9%
<i>Washington</i>	9	1.1%
<i>West Virginia</i>	1	0.1%
<i>Wisconsin</i>	1	0.1%
<i>District of Columbia</i>	2	0.2%
<i>Puerto Rico</i>	1	0.1%

Enrollment and Retention

<i>Virgin Islands</i>	6	0.7%
<i>Armed Forces – Pacific</i>	1	0.1%
<i>U.S. citizens with addresses abroad</i>	8	0.8%
<i>Total</i>	811	100.0%
<i>Total States</i>	40	
<i>Total Territories</i>	4	

Enrollment and Retention

On-Campus Undergraduate Students

Age	Count	Percent
16 - 17	18	2.0%
18 - 21	824	90.6%
22 - 24	55	6.1%
25 - 29	4	0.4%
30 - 34	1	0.1%
35 - 39	3	0.3%
40 - 49	3	0.3%
50 - 59	1	0.1%
60 or over	0	0.0%

Countries	Count
Bangladesh*	2
Belgium	1
Cambodia	1
Canada*	2
China	46
Colombia	1
Ethiopia	2
France	2
Germany	1
Ghana	4
Great Britain*	3
India*	6
Ireland	1
Jamaica	2
Lesotho	1
Maldives	1
Morocco*	1
Nepal	3
Netherlands Antilles*	1
Norway	2
Pakistan	4
Rwanda	3
Somalia	1
South Africa	1
South Korea	4
Sweden	1
Switzerland	1
Taiwan	1
Trinidad/Tobago*	1
Tunisia	1
Turkey	1
Uganda	2
Viet Nam	1
Zimbabwe	1
Total Countries	34
U.S. citizens with addresses abroad*	8
Non-resident internationals	98
Percent Non-resident internationals	10.8%

Enrollment and Retention

On-Campus Undergraduate Students

Residency Status	Count	Percent
<i>Boarder</i>	780	85.8%
<i>Commuter</i>	129	14.2%

Religious Preference	Count	Percent
<i>Baptist</i>	93	10.2%
<i>Buddhist</i>	10	1.1%
<i>Catholic</i>	61	6.7%
<i>Christian Non-Denominational</i>	84	9.2%
<i>Church of Christ</i>	19	2.1%
<i>Episcopal or Anglican</i>	13	1.4%
<i>Orthodox Christian</i>	6	0.7%
<i>Hindu</i>	13	1.4%
<i>Islamic or Muslim</i>	35	3.9%
<i>Jehovah's Witness</i>	2	0.2%
<i>Jewish</i>	14	1.5%
<i>Lutheran</i>	8	0.9%
<i>Methodist</i>	30	3.3%
<i>Mormon/LDS</i>	2	0.2%
<i>Pagan/Wiccan</i>	5	0.6%
<i>Pentecostal</i>	11	1.2%
<i>Presbyterian</i>	43	4.7%
<i>Seventh-Day Adventist</i>	4	0.4%
<i>Sikh</i>	1	0.1%
<i>Unitarian – Universalist</i>	5	0.6%
<i>Other</i>	11	1.2%
<i>None</i>	227	25.0%
<i>No Response</i>	212	23.3%
<i>Total</i>	909	100.0%

First-Generation College Students (Degree-Seeking)	Count	Percent
	126	13.9%

*

Enrollment and Retention

Retention Rates

Class	Retention Rate*
<i>First- to Second-Year</i>	84.2%
<i>Second- to Third-Year</i>	87.2%
<i>Third- to Fourth-Year</i>	97.3%

Graduation Rates

2010 Cohort	Number	Graduation Rate
<i>2010 Cohort</i>	265	
<i>Graduating in 4 Years</i>	177	66.8%
<i>Graduating in 5 Years</i>	8	69.8%
<i>Graduating in 6 Years</i>	1	70.2%
<i>Cohort Enrolled</i>	1	0.4%
<i>Total Cohort Retention</i>	160	70.6%

Class of 2016	
<i>Graduating Class of 2016</i>	228 bachelor's degrees awarded* (184 BA and 44 BS degrees) to 187 students 138 first-time, first-years from the Fall 2012 cohort graduated in 2016 7 Woodruff Scholars graduated in 2016 13 transfer students graduated in 2016 29 traditional students from other cohorts graduated in 2016
<i>2012 Cohort</i>	232 first-time, first-years entered in Fall 2012 138 first-time, first years from the Fall 2012 cohort graduated in 2016 9 first-time, first years from the Fall 2012 cohort graduated prior to 2016 1 first-time, first years from the Fall 2012 cohort graduated in August 2016 8 first-time, first years from the Fall 2012 cohort still enrolled Fall 2016 63.8% 4-year graduation rate 67.2% cohort retention rate

**Does not include August 2016 graduates*

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Admission

First-Time First-Years

Admission Funnel	
<i>Bona Fide Inquiries</i>	31,262
<i>Applications</i>	1,399
<i>Completed applications</i>	1,144
<i>Admitted</i>	905
<i>Enrolled</i>	272
<i>Admit Rate</i>	64.7%
<i>Yield Rate</i>	30.1%

Waiting List	
<i>Number on Waiting List</i>	0
<i>Accepting Place on Waiting List</i>	N/A
<i>Admitted from Waiting List</i>	N/A
<i>Enrolled from Waiting List</i>	N/A

Transfers

Admission Funnel	
<i>Applications</i>	48
<i>Admitted</i>	22
<i>Enrolled</i>	13
<i>Admit Rate</i>	45.8%
<i>Yield Rate</i>	59.1%

Woodruff Scholars

Admission Funnel	
<i>Applications</i>	18
<i>Admitted</i>	3
<i>Enrolled</i>	3
<i>Admit Rate</i>	16.7%
<i>Yield Rate</i>	100.0%

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Admission

First-Time First-Year Matriculants

Standardized Test Scores	
SAT Total (Reading and Math) - Median	1190
<i>SAT Total 25th - 75th Percentile</i>	1100-1290
<i>SAT Total Average</i>	1194
SAT Critical Reading - Median	610
<i>SAT CR 25th - 75th Percentile</i>	560-680
<i>SAT CR Average</i>	612
SAT Math Median	580
<i>SAT Math 25th - 75th Percentile</i>	520-630
<i>SAT Math Average</i>	582
SAT Writing Median	600
<i>SAT Writing 25th - 75th Percentile</i>	540-650
<i>SAT Writing Average</i>	599
<i>Number Submitting SAT Scores</i>	120
<i>Percent Submitting SAT Scores</i>	44.1%
ACT Composite - Median	27
<i>ACT Composite 25th - 75th Percentile</i>	24-30
<i>ACT Composite Average</i>	27
<i>Number Submitting ACT Scores</i>	132
<i>Percent Submitting ACT Scores</i>	48.5%

SAT Score Distribution	SAT Critical Reading		SAT Mathematics	
	Count	Percent	Count	Percent
700-800	22	18.3%	11	9.2%
600-700	49	40.8%	35	29.2%
500-600	40	33.3%	58	48.3%
400-490	9	7.5%	16	13.3%
Less than 400	0	0.0%	0	0.0%

SAT Score Distribution	SAT Writing	
	Count	Percent
700-800	11	9.2%
600-700	53	44.2%
500-600	47	39.2%
400-490	9	7.5%
Less than 400	0	0.0%

SAT Total Score Distribution	Count	Percent
1500-1600	1	0.8%
1400-1490	3	2.3%
1300-1390	25	19.4%
1200-1290	30	23.3%
1100-1190	32	24.8%
1000-1090	18	14.0%
900-990	18	14.0%
Less than 900	2	1.6%

ACT Score Distributions	Count	Percent
30-36	34	25.8%
24-29	73	55.3%
18-23	25	18.9%
Less than 18	0	0.0%

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First-Time First-Year Matriculants

High School Class Rank	Count	Percent
<i>Top 5%</i>	38	26.0%
<i>Top 10%</i>	63	43.1%
<i>Top 25%</i>	105	72.0%
<i>Top 50%</i>	135	92.4%
<i>Bottom 50%</i>	11	7.6%
<i>Number reporting rank</i>	146	
<i>Percent reporting rank</i>	53.7%	

High School GPA	Count	Percent
<i>3.75 or above</i>	146	57.7%
<i>3.5-3.74</i>	59	23.3%
<i>3.25-3.49</i>	25	9.9%
<i>3.0-3.24</i>	14	5.5%
<i>2.5-2.99</i>	9	3.6%
<i>Below 2.5</i>		0.0%
<i>Number included in GPA calculation</i>	253	
<i>Percent included in GPA calculation</i>	93.0%	
<i>Average High School GPA</i>	3.83	

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First-Time First-Year Matriculants

Ethnicity	Count	Percent
<i>Black or African-American</i>	69	25.4%
<i>Hispanic/Latina</i>	35	12.9%
<i>Asian</i>	22	8.1%
<i>Native Hawaiian or other Pacific Islander</i>	1	0.4%
<i>Two or more races</i>	13	4.8%
<i>Total Minority</i>	140	51.5%
<i>White</i>	96	35.3%
<i>Non-resident International</i>	32	11.8%
<i>Unknown</i>	4	1.5%

Type of High School	Percent
<i>Public</i>	73.5%
<i>Independent</i>	24.6%
<i>Homeschooled</i>	1.5%
<i>Other/Unknown</i>	0.4%

Geographic Diversity	Count
<i>States and Territories</i>	34
<i>Countries</i>	15

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First-Time First-Year Matriculants

Home States	Count	Percent
<i>Alabama</i>	7	2.9%
<i>Arkansas</i>	1	0.4%
<i>California</i>	14	5.8%
<i>Colorado</i>	1	0.4%
<i>Connecticut</i>	1	0.4%
<i>Delaware</i>	1	0.4%
<i>Florida</i>	12	5.0%
<i>Georgia</i>	121	50.4%
<i>Illinois</i>	16	6.7%
<i>Iowa</i>	1	0.4%
<i>Louisiana</i>	2	0.8%
<i>Maryland</i>	1	0.4%
<i>Massachusetts</i>	2	0.8%
<i>Michigan</i>	3	1.3%
<i>Minnesota</i>	2	0.8%
<i>Mississippi</i>	1	0.4%
<i>Missouri</i>	3	1.3%
<i>Nevada</i>	1	0.4%
<i>New Hampshire</i>	1	0.4%
<i>New Jersey</i>	1	0.4%
<i>New Mexico</i>	1	0.4%
<i>New York</i>	1	0.4%
<i>North Carolina</i>	7	2.9%
<i>Ohio</i>	2	0.4%
<i>Oregon</i>	1	0.4%
<i>Pennsylvania</i>	2	0.8%
<i>South Carolina</i>	6	2.5%
<i>Tennessee</i>	14	5.8%
<i>Texas</i>	7	2.9%
<i>Virginia</i>	1	0.4%
<i>West Virginia</i>	1	0.4%
<i>Armed Forces – Pacific</i>	1	0.4%
<i>Puerto Rico</i>	1	0.4%
<i>US Virgin Islands</i>	2	0.8%
Total U.S.	239	
<i>International*</i>	33	
Total	272	

International Matriculants

Countries	Count
<i>Bangladesh*</i>	1
<i>Canada</i>	1
<i>China</i>	17
<i>Ghana</i>	1
<i>India</i>	2
<i>Jamaica</i>	1
<i>Lesotho</i>	1
<i>Maldives</i>	1
<i>Nepal</i>	1
<i>Pakistan</i>	2
<i>Rwanda</i>	1
<i>South Korea</i>	1
<i>Turkey</i>	1
<i>Viet Nam</i>	1
<i>Zimbabwe</i>	1

*Includes 1 US citizen living abroad.

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Financial Aid

Total aid awarded to enrolled undergraduates, 2016-2017*

Scholarships/Grants	Need-based \$**	Non-need-based \$
<i>Federal</i>	\$1,607,173	N/A
<i>State</i>	\$1,067,217	\$479,281
<i>Institutional</i>	\$15,719,864	\$6,340,976
<i>External</i>	\$477,054	\$327,530
Total Scholarships/Grants	\$18,871,308	\$7,147,787
Self-Help	Need-based \$	Non-need-based \$
<i>Student loans from all sources</i>	\$2,350,525	\$2,383,077
<i>Federal work-study</i>	\$767,437	N/A
<i>State and other work-study/employment</i>		\$43,700
Total Self-Help	\$3,117,962	\$2,426,777
Other	Need-based \$	Non-need-based \$
<i>Parent loans</i>	\$1,049,536	\$938,440
<i>Tuition Waivers</i>	\$137,197	\$105,835

*Estimated from Fall 2016 awards

**Aid that meets a student's documented financial need

Need-based aid to full-time degree-seeking students

Percent of Students with Need	74.2%
Percent Pell-eligible	37.5%
Average Percent of Need Met	84.4%
Average Financial Aid Package	\$35,349
Average Scholarship/Grant Aid	\$28,811
Average Self-Help Aid	\$5,744
Average Loan	\$4,391

Merit aid to full-time degree-seeking students

Percent of Aid Recipients with Merit Aid Only	25.8%
Average Scholarship to Student with Merit Aid Only	\$26,029

Student Debt, Class of 2016

Percentage graduating with student loan	75%
Average cumulative debt	\$34,022

Academics

Areas of Study

Type	Areas of Study
<i>Majors</i>	Africana Studies Art - Art History Art - Studio Art Astrophysics Biochemistry and Molecular Biology Biology Business Management Chemistry Classical Civilizations Classical Languages Dance Economics English Literature English Literature - Creative Writing French German Studies History International Relations Mathematics Mathematics - Economics Mathematics - Physics Music Neuroscience Philosophy Physics Political Science Psychology Public Health Religious Studies Religion and Social Justice Sociology and Anthropology Spanish Theatre Women's Studies
<i>Minors</i>	Africana Studies Art – Art History Art – Studio Art Asian Studies Astrophysics Biology Business Management Chemistry Classical Civilizations Dance Economics Education English Literature Environmental and Sustainability Studies Film and Media Studies French German Studies History Human Rights Mathematics Music Philosophy Physics Political Science Psychology Public Health Religious Studies Sociology and Anthropology Spanish Theatre Women's Studies
Total	34 Majors and 31 Minors

Agnes Scott also offers the opportunity for student-designed majors, dual degree programs in nursing and computer science with Emory University, and a dual degree program in engineering with Georgia Institute of Technology.

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Academics

Majors of Graduating Class (Class of 2016)

Major	Number	Percent
<i>Africana Studies</i>	3	1.3%
<i>Art History</i>	2	0.9%
<i>Art – Studio</i>	2	0.9%
<i>Astrophysics</i>	2	0.9%
<i>Biochemistry & Molecular Biology</i>	8	3.5%
<i>Biology</i>	11	4.8%
<i>Business Management</i>	11	4.8%
<i>Chemistry</i>	3	1.3%
<i>Classical Civilization</i>	0	0.0%
<i>Classical Languages & Literature</i>	1	0.4%
<i>Dance</i>	2	0.9%
<i>Economics</i>	7	3.1%
<i>Economics & Organizational Management</i>	4	1.8%
<i>English</i>	19	8.3%
<i>English Literature - Creative Writing</i>	8	3.5%
<i>French</i>	5	2.2%
<i>German Studies</i>	2	0.9%
<i>History</i>	9	3.9%
<i>International Relations</i>	7	3.1%
<i>Mathematics</i>	1	0.4%
<i>Mathematics-Economics</i>	2	0.9%
<i>Music</i>	6	2.6%
<i>Neuroscience</i>	14	6.1%
<i>Philosophy</i>	1	0.4%
<i>Physics</i>	0	0.0%
<i>Political Science</i>	10	4.4%
<i>Psychology</i>	27	11.8%
<i>Public Health</i>	26	11.4%
<i>Religion and Social Justice</i>	1	0.4%
<i>Religious Studies</i>	2	0.9%
<i>Sociology & Anthropology</i>	7	3.1%
<i>Spanish</i>	11	4.8%
<i>Theatre</i>	1	0.4%
<i>Women's Studies</i>	6	2.6%
<i>Student Designed Majors:</i>	4	1.8%
<i>Dual Degree:</i>		
<i>Computer Science</i>	0	0.0%
<i>Engineering</i>	2	0.9%
<i>Nursing</i>	1	0.4%
<i>Number of Double Majors</i>	41	
<i>Number of Graduates</i>	187	

Academics

Class Size

Class Size	Number of Classes	Percent of Classes
<i>*Regular Classes</i>		
2 – 5	18	7.9%
6 – 9	28	12.2%
10 – 14	55	24.0%
15 – 19	66	28.8%
20 – 24	31	13.5%
25 – 29	24	10.5%
30 – 34	2	0.9%
35 – 39	5	2.2%
40 – 44	0	0.0%
45 – 49	0	0.0%
Total	229	
<i>**Class Sub-Sections</i>		
2 – 5	2	6.1%
6 – 9	8	24.2%
10 – 14	6	18.2%
15 – 19	10	30.3%
20 – 24	6	18.2%
25 – 29	0	0.0%
30 – 34	1	3.0%
Total	33	

*Regular classes do not include physical education, applied music, labs, internships, independent study and practicums.

**A class sub-section includes any sub-section of a course, such as laboratory, recitation, and discussion sub-sections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course.

Average class size: 16

Average first-year class size: 20

Student-Faculty Ratio: 10 to 1, based on Common Data Set numbers of 920.33 students and 89.67 faculty

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Academics

Academic Support

Library Information	
<i>Print Volumes</i>	239,720
<i>E-Books</i>	57,182
<i>Audio/ Visual Materials</i>	27,469
<i>Periodical Subscriptions</i>	91,003
<i>Database Subscriptions</i>	417

Experiential Learning

International Education 2015-2016	
<i>Global Connections/ Global Awareness</i>	85
<i>Study Abroad (Semester/ Academic Year)</i>	49
<i>Study Abroad (Summer)</i>	26
Total	160
International Education Participation Rate	
<i>Graduating Class of 2016</i>	187
<i>Students who Studied Abroad</i>	100
<i>Percentage</i>	53%
<i># of Countries</i>	30
Internships for Academic Credit 2015-2016	
<i>Number of Internships Completed</i>	69
<i>Students Completing Internships</i>	65
Internship Participation Rate Class of 2015	
<i>Students who reported completing internships*</i>	67%

*Source: 2016 Ringing the Bell Senior Survey; includes non-credit as well as for-credit internships

Faculty

Faculty Characteristics

Faculty Type	Full-Time	Part-Time	Total
<i>Total Number of Faculty</i>	78	35	113
<i>Minority Faculty</i>	16	9	25
<i>Non-resident International Faculty</i>	3	1	4
<i>Female Faculty</i>	52	24	76
<i>Male Faculty</i>	26	11	37
<i>Faculty with a Terminal Degree</i>	78	18	96
<i>Faculty with a Master's Degree (not terminal)</i>	0	13	13
<i>Faculty with a Bachelor's Degree</i>	0	2	2
<i>Faculty with highest degree is unknown</i>	0	2	2

Faculty Type	Percent Full-Time	Percent Part-Time
<i>Total Number of Faculty</i>	69.0%	31.0%
<i>Minority Faculty</i>	20.5%	25.7%
<i>Non-resident International Faculty</i>	3.8%	2.9%
<i>Female Faculty</i>	66.7%	68.6%
<i>Male Faculty</i>	33.3%	31.4%
<i>Faculty with a Terminal Degree</i>	100.0%	51.4%
<i>Faculty with a Master's Degree (not terminal)</i>	0.0%	37.1%
<i>Faculty with a Bachelor's Degree</i>	0.0%	5.7%
<i>Faculty with highest degree is unknown</i>	0.0%	5.7%

Full-Time Faculty Rank	Male	Female	Total
<i>Professor</i>	17	20	37
<i>Associate Professor</i>	7	13	20
<i>Assistant Professor</i>	2	17	19
<i>Instructor/Visiting</i>	0	2	2
<i>Unranked</i>	0	0	0
<i>Total</i>	28	50	78

Full-Time Faculty Rank	Tenure-Track*	Tenured
<i>Professor</i>	37	37
<i>Associate Professor</i>	20	19
<i>Assistant Professor</i>	19	0
<i>Instructor/Visiting</i>	0	0
<i>Unranked</i>	0	0
<i>Total</i>	76	56

**includes tenured*

Faculty

Faculty Salaries*

All Full Time Faculty

<i>Full-Time Faculty Rank</i>	Total Salaries	Average	Median
<i>Professor</i>	\$3,566,646	\$96,396	\$93,353
<i>Associate Professor</i>	\$1,558,518	\$77,926	\$76,797
<i>Assistant Professor</i>	\$1,280,851	\$67,413	\$66,580
<i>Total</i>	\$6,406,015	\$83,539	\$83,536

**based on data submitted to AAUP Faculty Salary Survey*

Student Life

Residence Hall Rooms and Capacity

Residence Hall	Capacity	Count
<i>Campbell Hall</i>	88	86
<i>Inman Hall</i>	89	90
<i>Main Hall</i>	86	79
<i>Rebekah Hall</i>	80	81
<i>Theme Houses</i>	24	25
<i>Walters Hall</i>	141	142
<i>Winship Hall</i>	149	149
<i>Avery Glen Apartments</i>	134	122
<i>Totals</i>	791	774

Residence Hall	Singles	Doubles	Triples
<i>Campbell Hall</i>	2	84	0
<i>Inman Hall</i>	22	68	0
<i>Main Hall</i>	25	38	15
<i>Rebekah Hall</i>	17	64	0
<i>Theme Houses</i>	7	18	0
<i>Walters Hall</i>	7	136	0
<i>Winship Hall</i>	8	140	0
<i>Avery Glen Apartments</i>	28	94	0
<i>Total number of students housed</i>	116	642	15
<i>Percent of students housed</i>	15.0%	83.1%	1.9%
<i>Total On-Campus Rooms (actual usage; fall semester only)</i>	442		

Student Life

Athletics

Team	Coach	Number of Members
<i>Basketball</i>	Allison Kern	11
<i>Cross Country</i>	Clinton Bell	16
<i>Soccer</i>	Rosemary Davis	19
<i>Softball</i>	Kerry Busby	14
<i>Tennis</i>	T.J. Greggs	11
<i>Volleyball</i>	Bailey Thornton	13
Club Sports	Cheerleading Lacrosse	
Recreation Activities/Intramurals	Yoga Zumba Boot Camp Tennis Badminton Archery Cardio Combo Self-Defense Wiffle Ball Kickball Dodgeball Flag Football	

Finance

Cost to Students and Endowment Data

2016-2017 Costs	<i>2016-2017 Costs</i>	<i>2015-2016 Costs</i>	<i>% Increase</i>
<i>Tuition</i>	\$38,232	\$36,996	3.3%
<i>Room and Board</i>	\$11,520	\$11,150	3.3%
<i>Student Activity Fee</i>	\$240	\$240	0%
<i>Total</i>	\$49,992	\$48,386	3.3%
<i>Cost Per Credit Hour</i>	\$1541.50	\$1,541.50	3.3%

Endowment	As of June 30, 2016
<i>Market Value</i>	\$223.1 million

Finance

Budget for 2016-2017

Revenues for 2016-2017	Revenues	Percent of Total
<i>Net Tuition and Fees</i>	\$12,825,106	24.8%
<i>Annual Fund and Other Gifts</i>	\$2,683,670	5.2%
<i>Endowment Income</i>	\$22,976,629	44.4%
<i>Federal Financial Aid</i>	\$2,000,000	3.9%
<i>Other Sources</i>	\$309,345	0.6%
Total Educational and General Revenues	\$40,794,750	
<i>Auxiliary Enterprises</i>	\$10,953,533	21.2%
Total Revenues	\$51,748,283	
Expenses for 2016-2017	Expenses	Percent of Total
<i>Educational and General Expenses</i>	\$42,072,265	81.3%
<i>Auxiliary Enterprises</i>	\$6,172,912	11.9%
<i>Bond Interest and Principal Payment</i>	\$4,411,438	8.5%
<i>Net Reserves</i>	(\$908,332)	(1.8%)
Total Expenses	\$51,748,283	

Voluntary Support

Alumnae Participation

Participation	2016 Fiscal Year
<i>Solicitable Alumnae</i>	8,393
<i>Annual Fund Alumnae Donors</i>	3,330
<i>Annual Fund Alumnae Participation</i>	40%

Gifts to Agnes Scott College

Annual Fund Donors	Amount of Gifts 2016 Fiscal Year
<i>Alumnae</i>	\$2,209,095
<i>Corporations and Foundations</i>	\$437,387
<i>Friends</i>	\$189,544
<i>Fundraising Consortia</i>	\$44,665
<i>Parents</i>	\$80,016
<i>Other Organizations</i>	\$100
Total	\$2,960,807

Fiscal Year Donors	Amount of Gifts 2016 Fiscal Year
<i>Alumnae</i>	\$6,484,699
<i>Corporations</i>	\$238,516
<i>Foundations</i>	\$6,422,993
<i>Friends</i>	\$409,318
<i>Fundraising Consortia</i>	\$44,665
<i>Parents</i>	\$94,560
<i>Religious Organizations</i>	\$14,030
<i>Other Organizations</i>	\$14,100
Total	\$13,722,881

Graduating Senior Outcomes*

Post-graduation Plans

Primary Activity	Percent**
<i>Employment (FT or PT)</i>	48%
<i>Graduate/professional school</i>	26%
<i>Additional undergraduate coursework</i>	2%
<i>National or international service</i>	2%
<i>Other</i>	8%
<i>Undecided</i>	14%

Graduate/Professional School Placement

Primary Activity	Percent**
<i>Number applying to graduate/professional school</i>	40
<i>Percent applying to graduate/professional school</i>	26%
<i>Number accepted to graduate school</i>	23
<i>Acceptance rate</i>	93%

Career Placement

Primary Activity	Percent**
<i>Number actively sought employment</i>	59
<i>Percent actively sought employment</i>	38%
<i>Number with at least one job offer</i>	34
<i>Percent with at least one job offer</i>	58%

Summary of Class of 2016 Outcomes

Primary Activity	Percent
<i>Percent with a grad/professional school acceptance at graduation</i>	93%
<i>Percent with a job offer at graduation</i>	58%

*All results are from 2016 ASC "Ring the Bell" Senior Survey.

** Students with academic or research fellowships may be reported under "Employment," "Graduate/Professional School," or "Other," depending on the nature of the fellowship.