



All In Democratic Engagement Action Plan

2025 - 2026

Developed December 2025

Executive Summary

This civic engagement action plan was developed by a cross-disciplinary group of faculty, staff, students, and community partners dedicated to promoting and advancing the role of civic learning and democratic engagement as part of the work of Agnes Scott College (ASC). We are calling this working group the Scotties Serve Coalition to provide consistency to the continuum of civic engagement that is inclusive of service, advocacy, voting and all other civic engagement activities and efforts. This plan provides an overview of Agnes Scott College's plan for the 2025 - 2026 academic year and provides long-term goals stretching as far as 2030.

This plan was developed to strategize a plan for civic learning and democratic engagement efforts in the 2025 - 2026 academic year. Through the coalition's feedback on current programming and input for future programming, it became apparent that while the Center for Leadership, Engagement and Service is already doing a lot to get students involved, students are looking for deeper civic learning and democratic engagement opportunities. In response to this, we decided to collaborate with Agnes Scott's Interfaith Council and apply for an Interfaith America grant. This grant will be used to connect students through deliberative dialogue focused on the idea of pluralism - actively engaging diverse religious, spiritual, and secular identities, fostering respect, building relationships across differences, and collaborating for the common good, all while preserving unique traditions, moving beyond mere tolerance to deep understanding and shared civic action. Additionally, feedback was shared by a student that while we have a variety of resources available for the students who are voting in Georgia, our resources for out-of-state students are fairly limited. In order to address this issue, we plan to expand our research into the election laws for neighboring states, along with providing more resources that cover multiple states rather than just

Georgia. We also hope to recruit more out-of-state students to our coalition in order to get a more personal perspective on where we are currently lacking in providing support, and what resources would be the most effective to help out-of-state voters. In order to further include all students, faculty, and staff in the development of civic engagement efforts, the coalition was created in order to develop an action plan inclusive of our campus community's interests and needs. Our priority is to create institutional commitment to inclusive and sustainable civic learning and democratic engagement through this plan and on our campus. This plan will be implemented through the Gué Pardue Hudson Center for Leadership, Engagement and Service (CLES) and the Scotties Vote Coalition dual efforts towards civic learning and democratic engagement work on our campus. Most of the staff and faculty involved will advise students and contribute to ideas about programming while the actual programming will be student-led.

Leadership

At Agnes Scott College, the Gué Pardue Hudson Center for Leadership, Engagement and Service (CLES), specifically the Assistant Director for Service-Learning and Civic Engagement, is responsible for overseeing Agnes Scott College's work to increase civic learning and democratic engagement. Under the Assistant Director's leadership, the Scotties Vote Coalition leads civic learning and democratic engagement programming on campus. The coalition is co-chaired by Ireland McCage '26 and Kennedy McNeil, '26, current students and Campus Vote Project Democracy Fellows.

The primary role of the coalition is to develop the action plan to be implemented by the CLES. Additionally, the working group will help promote civic learning and democratic engagement events throughout 2025 - 2026. The coalition also serves as an advisory group in helping determine the direction of civic engagement efforts at the college and review data

from our partners including TurboVote and the National Study of Learning, Voting and Engagement (NSLVE). As mentioned previously, the Scotties Vote Coalition will be working with another organization on campus, the Interfaith Council, to build bridges between both of our groups with the ultimate goal of creating meaningful dialogue about issues such as religion and politics. We have received a grant from Interfaith America in order to support this work, and we plan to host biweekly conversation events along with one or two campus wide events each semester. This grant will also support pluralism training for the student leaders in our coalition so that they can build new skills and develop the language needed to engage in both religious and political conversations with students on campus. Pluralism, which highlights diversity and a co-existence between multiple perspectives, will be a big focus for our future dialogue efforts. Centering pluralism in our conversations will create greater opportunities for a multitude of voices to be heard, and will help to foster understanding, respect, and growth during facilitated discussion as people share their unique personal experiences and perspectives.

Student members of the coalition were selected on the basis of interest in advancing civic engagement efforts and/or involvement in civic learning and democratic engagement on campus. The Democracy Fellows and Assistant Director for Service-Learning and Civic Engagement identified potential faculty, staff, and community stakeholders to serve on the working group. New students joined the Scotties Vote Coalition after an initial information session promoted in our daily newsletter, the Irvine. This engaged many first year students who had not participated in civic learning and democratic engagement at Agnes Scott before and brought a new lens and perspective to our work. In addition to campus representatives, representatives from Dekalb County Voter Registration and Elections, Asian Americans Advancing Justice, Georgia Association of Latino Elected Officials and Black Voters Matter contributed to the work of the coalition. Dekalb County Voter Registration and Elections,

Asian Americans Advancing Justice, Georgia Association of Latino Elected Officials and Black Voters Matter have been key partners in previous civic learning and democratic engagement efforts and spent a lot of time at ASC this semester while gearing up for the 2025 election in Georgia for the Public Service Commission (PSC). The PSC, which is the Georgia regulatory board for natural gas, electric, and telecommunication services, is comprised of five members that are voted on in state-wide elections. The members are typically voted on in staggered six year terms, though this election had been canceled for the past two years due to a federal lawsuit. This resulted in an unusual election cycle this year where two PSC seats were up for election. While preparing for the PSC election and other local and state elections happening around Georgia, the responsibilities of the group are primarily advisory in nature, with the student members taking on leadership of the student events that have been developed as part of the action plan.

Our working group is comprised of the following individuals:

Blayne McDonald (chair), Assistant Director for Service-Learning and Civic Engagement, Gué Pardue Hudson Center for Leadership, Engagement and Service, Agnes Scott College

LeAnna Rensi, Director of the Gué Pardue Hudson Center for Leadership, Engagement and Service, Agnes Scott College

Iva Stewart-Barre, Assistant Director for Student Involvement, Gué Pardue Hudson Center for Leadership, Engagement and Service, Agnes Scott College

Marshaya Rountree, Assistant Director of the Wellness Center, Agnes Scott College

Enkeshi El-Amin, Assistant Professor of Sociology, Agnes Scott College

Ireland McCage '26, ASC Student, Campus Vote Project Democracy Fellow, Spring Lobby Weekend (SLW) Participant

Kennedy McNeal '26, ASC Student, Campus Vote Project Democracy Fellow

Ava Bierley '26, ASC Student

Cadie Cooper '27, ASC Student, SLW Participant

Chloe Weems '27, ASC Student

Haley Peace '28, ASC Student, SLW Participant

Erin Fox '28, ASC Student

River Van '28, ASC Student

Victoria Bartlett '28, ASC Student

Nico Swearingen '29, ASC Student

Nicolina Bobzin '29, ASC Student

Chloe Crawford '29, ASC Student

All group members provided feedback related to civic learning and democratic engagement at Agnes Scott College to coordinate the development of the action plan, and we will continue to regularly communicate with group members through 2025 - 2026 to ensure that the plan is effectively implemented.

Commitment

Through the efforts of the CLES and Scotties Vote Coalition, the college as an institution is committed and engaged in this work. Faculty, staff and students are all a part of the Scotties Vote Coalition and faculty have invited CLES staff to speak in faculty meetings to discuss our democratic engagement and civic learning on campus. It seems that we are committed to our Agnes Scott College mission in otherwise uncertain times: *Agnes Scott College educates women to think deeply, live honorably, and engage the intellectual and social challenges of their times.* Similarly, a commitment to civic engagement is a part of campus culture, though with limited formalization outside of the Center for Leadership, Engagement and Service. New faculty and staff joined the Scotties Vote Coalition in 2024 and continue to inform the civic learning and democratic engagement efforts across campus.

A few additional faculty and staff that are not listed above because they are no longer with the college are a faculty member from the political science department and a staff person from our digital media department. Both of these members as well as the other faculty and staff additions to the coalition were extremely helpful in the planning and implementation of last year's civic learning and democratic engagement efforts that also helped to inform this year's programming. The true influence in this culture is our student body. They are passionate about a variety of social issues and are heavily engaged with civic learning, especially as it relates to activism and advocacy work and they are a large driving force behind the work happening in civic learning and democratic engagement. Last year, we provided a stipend to students for their participation in the Scotties Vote Coalition after receiving a grant from Ask Every Student. This year, although we did not provide a stipend, we provided lunch for every meeting. Many students from last year's coalition remained on the coalition which created a smooth transition into this year. For those that graduated or did not return, we utilized the Transition Management Guides created by Students Learn Students Vote to ensure both the faculty and staff and student work groups had a smooth transition and were able to communicate what was needed for our campus.

Landscape

Currently, civic learning and democratic engagement skills are represented throughout our Agnes Scott student outcomes. These outcomes are tied to the Summit initiative, which prepares students to be leaders in a global society. These outcomes include:

1. Identify, explain, and analyze global themes, processes and systems
2. Demonstrate knowledge and skills essential for global engagement
3. Critically examine the relationship between dominant and marginalized cultures, subcultures or group

4. Communicate effectively through writing and speaking, especially across cultural or linguistic differences
5. Recognize, analyze and evaluate arguments
6. Articulate and appraise problems and solutions from multiple perspectives, critically considering diverse sources of information
7. Recognize, analyze, and employ effective teamwork
8. Identify and assess one's values, interests and abilities
9. Practice or interpret creative expression or probe fundamental questions of value and meaning
10. Interpret quantitative information or demonstrate the methods of inquiry appropriate for investigating the natural world
11. Analyze human behavior or social relations
12. Cultivate and maintain interpersonal relationships and networks
13. Demonstrate confidence and motivation to effect change
14. Practice continual improvement of one's whole person and seek and utilize feedback
15. Identify, evaluate and strategically utilize campus and community resources
16. Demonstrate honorable and ethical behavior and civic engagement

In terms of assessment data, the National Study of Learning, Voting, and Engagement provides the most complete picture of our campus' democratic engagement. In the 2020 election we saw 91.4% of our eligible students were registered to vote and 91.5% of registered students voted on the 2020 Election Day. In the 2022 election we saw 93% of our eligible students were registered to vote and 58% of registered students voted on the 2022 Election Day. Our voting rate for eligible students was 54%. We are well above national averages, but know that we

can still improve these numbers with a more coordinated cross-campus answer. Comparing this data to our NSLVE numbers from 2018, we had both growth and regression. The registration rate of our students increased by 7% over the past four years, likely because of our focus on registering new voters during orientation and across the fall semester. However, our voting rates of registered students and the overall voting rate went down 11% and 5% respectively. One likely reason for this decrease is that our campus stopped being a voting location between 2018 and 2022, requiring students to go off campus in order to vote. While we have worked to provide transportation help for getting students to their polling locations, this decrease tells us that we will need to increase those efforts for future elections in order to off-set the increased voting difficulty now that students cannot vote on campus. In addition, we always have to account for the difference in voter registration and voting rates during presidential election years (2016, 2020, 2024) and non-presidential election years when both registration and voting rates often decrease.

One of the most interesting dynamics demonstrated on campus is seen in our student organizations - while we do not have student organizations for political parties (such as College Democrats or College Republicans), we do have a large number of groups for advancing specific political issues such as reproductive rights, environmental justice, immigration, voting access, and empowering women to run for office. These group's efforts manifest in various ways including educational and social events, but also activism, protests and advocacy work with elected officials. We participate in the Spring Lobby Weekend with the Friends Committee on National Legislation (FCNL) where students learn how to advocate, lobby and work towards a goal greater than themselves. This is an incredible opportunity for students to flex the skills they have learned in our Summit curriculum in a real-world setting while gaining more in-depth knowledge about advocacy.

Unfortunately, the Friends Committee on National Legislation will no longer host Spring Lobby

Weekend, having shifted their focus to a new conference to be held slightly later in the year. However, Agnes Scott students started an FCNL chapter on campus to do local lobby work with our local Quaker Friends as well as other organizations working towards similar goals.

We are currently exploring how we can combat barriers to voting access and how we can better implement civic learning and democratic engagement across campus and in the community. We are currently developing a service-learning course that will incorporate the civic engagement continuum based on our inclusive leadership framework - Reflect, Analyze, Act. Within ASC's mission of educating students to think deeply, live honorably and engage the intellectual and social challenges of our times, students exercise leadership through processes of reflecting on individual strengths, identity and power; analyzing evidence, perspectives and systems; and acting authentically, boldly and ethically. To engage students with the community intentionally, we re-invisioned a program called *Catalyst* to be a leadership and service fellowship - teaching students about the continuum of civic engagement and how all of this work is connected. The CLES is attempting to overcome these obstacles by collaborating with other departments on civic engagement programming, including the Center for Global Diversity and Inclusion (CGDI) and the Office of Religious and Spiritual Life through Interfaith Council and the Interfaith America grant. We are also utilizing our Democracy Fellows as liaisons between faculty and staff to hopefully bridge the gap between efforts in the classroom (Academic Affairs) and efforts in the CLES (Student Affairs).

Being positioned in Georgia, Agnes Scott College faces unique challenges when getting our students to the polls to vote. Due to the exact match policies with voter registration to state records, along with stringent ID requirements, it is difficult for students, especially those from out of state, to vote at their campus address. Anecdotal conversations have shown that

some students have had to vote via a provisional ballot because their Driver's License was from another state. Additionally, despite having a polling location less than a quarter of a mile from campus (Beacon Hill Middle School), students who register to vote on campus are assigned to a polling place approximately a mile away from campus (Holy Trinity Parish Episcopal Church). This poses a significant challenge to students who do not have access to transportation.

In an attempt to overcome these external barriers, we are educating students about the voter ID requirements through educational materials from Vote Riders. Because of Agnes Scott College's Summit program, each student participates in a global study tour during the spring semester of their first year. This has led to the implementation of passport programs on campus where students can apply, take passport photos, and receive financial assistance to obtain a passport. We are educating students and reminding them that this passport is also a valid form of identification for elections that they already have, regardless of their home state. Because of the situation involving polling place distance, the Scotties Vote Coalition has started providing walking groups coordinated by our Student Government Association and Uber vouchers to the polling place on election day and hopes to expand to include our early voting site on the Saturdays leading up to the election. In light of new legislation, we are implementing a short-term goal to find new, sustainable solutions for increasing accessibility to polling places.

Overall, the resources Agnes Scott College needs in order to successfully achieve the civic learning and democratic engagement goals outlined in this action plan are ones that we already have. We are hoping to continue to collaborate with internal and external partners that can help us create the institutional commitment that is needed to expand and improve our efforts.

Goals

Long-Term Goals

- Create an institutional commitment to inclusive and sustainable civic learning and democratic engagement by 2030
- Increase voting rate to 90% of eligible students by 2030
- Increase voter registration rate to 95% of eligible students by 2030
- Create a culture where skills such as deliberative dialogue, information literacy, and community engagement are seen as key elements of civic learning and democratic engagement by 2030
- Integrate civic learning and democratic engagement into our Summit curriculum to enhance the learning outcomes of the student body by 2030
- Establish a civic engagement standard that will be used to analyze faculty syllabi and their appliance with integrating democratic efforts into class curriculum by 2030
- Work with our partners on the Interfaith Council to integrate pluralism across campus cultivating deliberative dialogue that grows into a student championed program by 2030

Short-Term Goals

- Post our 2025 - 2026 ALL IN Civic Learning and Democratic Engagement Plan on our Civic Engagement Toolkit website and disseminate in our daily newsletter, the Irvine
- Update any NSLVE data as it is available by posting on our Civic Engagement Toolkit website and sending it out to the campus through our daily newsletter, the Irvine
- Continue tabling with the Assistant Director for Service-Learning and Civic Engagement, Campus Vote Project Democracy Fellow, and community partners to

mobilize civic engagement among the campus community

- Continue the Project Pericles mock voting booths project utilizing their voter suppression module to educate at least 100 students about the history of voter suppression and what it looks like today
- Host events to mobilize civic engagement and participation among specific affinity groups (ex: Latinx/e students, LGBTQ+ students); improve affinity group participation in civic learning and democratic engagement by 50% in 2026
- Provide a safe space for our students to have diplomatic discussions that draw people in rather than call people out
- Involve students in deeper civic learning and democratic engagement including polling, canvassing, advocacy and safe protest
- Provide information about the civic engagement continuum including how service, advocacy, voting, etc. is all connected
- Implement our inclusive leadership framework - Reflect, Analyze, Act in our civic learning and democratic engagement efforts
- Develop new, sustainable solutions for increasing accessibility to polling places

NSLVE

The National Student for Learning, Voting and Engagement has not released more recent data than 2022. However, NSLVE provides the most complete picture of our campus' democratic engagement. In the 2020 election we saw 91.4% of our eligible students were registered to vote and 91.5% of registered students voted on the 2020 Election Day. In the 2022 election we saw 93% of our eligible students were registered to vote and 58% of registered students voted on the 2022 Election Day. Our 2020 NSLVE data suggested that science and mathematics

students had a decreased participation in voter registration, and we planned to combat that by specifically recruiting students from those disciplines to join our student coalition. We have since recruited students from those disciplines in our coalition, and the 2022 voting data showed an increase in the voting rates for that group. There was also a 9% increase in the voting rate of social science students. However, our 2022 voting data shows a decrease from 2018 in the voting rate for humanities and performing/visual arts students by 4% and 3% respectively. Now that we have improved voting rates for STEM students, we can turn those efforts towards the humanities and arts students. Since recruiting students from those disciplines in our coalition was an effective tactic in the past, we plan to apply that same strategy in the future in order to bring the voting rates back up for those groups.

Also from our 2022 NSLVE data, comparing voting rates from 2018 to 2022, there was a 8% and 9% drop in voting rates for Black and multi-racial students, along with a 3% drop in voting rate for white students. In order to combat this disproportionate decrease, we plan to collaborate with student organizations and community partners that are focused on Black and multi-racial students in order to engage with and encourage students to vote in future elections. Going by school year, the NSLVE data showed that freshman had a 10% decrease while sophomores and upperclassmen had a 4% and 1% increase in 2022 compared to 2018. One possible explanation for this is the fact that our campus ceased to be a voting location between those two elections, making it harder for students without their own transportation to vote. While we have already worked to provide transportation for students to their voting location, we will continue our efforts for future elections with an increased focus on freshmen, who are more likely to not have their own transportation, to make sure they know we are an available resource to help them get to their polling place.

Strategy

Our 2022 NSLVE data suggested that Black and multi-racial students had a decreased participation in voter registration. We plan to combat that by working with student organizations and community partners that are focused on Black and multi-racial students in order to engage with and encourage that demographic to vote in future elections. One way we have already begun to do this is by partnering with Black Voters Matter (BVM) both this year and last year. BVM has tabled on campus multiple times throughout the semester, and has helped to provide us with resources to better engage with Black voters. We also plan to reach out to clubs on campus, such as the African Students Association, the Caribbean Student Association, Latines Unides, Masala S.A.C.E (South Asian Cultural Exchange), OASIS (Organization of Asian Students in the South), and our Black Student Union, Witkaze. By working with the student leaders of these organizations, we can learn unique insights to engage those members in voting efforts, and hopefully collaborate together on future democratic engagement events.

Voter Registration

Agnes Scott's coalition's strategy to increase voter registration on our campus includes a series of voter registration events. This includes voter registration tables at both move-in and a community resource fair during New Student Orientation to capture first-year students. This year, we also invited community partners to our Student Engagement Fair. This means that from the beginning of the semester, students had several opportunities to connect with community partners and register to vote. During the first few weeks of the 2025 fall semester, Scotties Vote Coalition—alongside our two Democracy Fellows—held tabling for the Public Service Commission (PSC) election in Georgia. We gathered information for out-of-state voting registration (due to our large out of state population) alongside QR codes to check voting

registration and nearest polling sites. In between these more collaborative initiatives, the Scotties Vote Coalition hosted “Chat Teas”— weekly educational conversations about voting rights for students, coverage on recent politics and student-led presentations. To further explain, we had community partners including Dekalb County Voter Registration and Elections, Asian Americans Advancing Justice, Georgia Association of Latino Elected Officials and Black Voters Matter tabling and assisting with our initial voter registration efforts, as well. Continuing, in the fall of 2025, we continued tabling at many major fall semester events to encourage students to register to vote and learn more about upcoming elections. One of these initiatives was for the PSC elections, where we continued our partnership with SGA to conduct a “Mosey Down to the Polls” event, providing students with Moe’s Burritos and refreshments and a gathering place for students to meet and then walk together to the polls.

Educational Programming

The coalition utilized social media campaigns to push educational material to the student population. For the PSC, we did an interactive event with students in pop-up interviews for Instagram engagement. We asked 5-6 students if they knew about the PSC, if they had a plan to vote, and followed up with further information on these topics. More of these initiatives this semester included using campus specific social platforms and media outlets (e.g. MyAgnes and the Irvine daily newsletter). These campaigns have continued to focus on educating students on Turbovote, the voting platform we currently use, as well as educating students on local politics and voting procedure. These social media campaigns have also included education on national and local voter education resources and how to best utilize them. The content of the social media campaigns have included infographics, interactive polls and questions, student takeovers and other attractive posts to engage students participation.

This educational programming strategy also includes in-person programming during National Voter Education Week and Constitution Day. Scotties Vote Coalition and Campus Democracy Fellows created an interactive non-partisan mock voting booth again from the initial Project Pericles grant and placed it in our Alston Student Center at Agnes Scott College to educate students on the history of voting for women, people of color, and within Georgia. The booth was also supplemented with educational materials on election laws, students' constitutional rights, and local opportunities for democratic engagement. There has also been programming to target specific affinity groups. We will continue this work by collaborating with student organizations that represent affinity groups on our campus and the Center for Global Diversity and Inclusion (CGDI) in order to create informational events, service projects and other civic engagement opportunities that are directly related to the interests of these affinity groups.

Since students may not be attending Spring Lobby Weekend with the Friends Committee on National Legislation this year, instead of this educational programming we typically provide in the spring, we will instead work with Interfaith Council to expand programming in deliberative dialogue and pluralism. We envision this to be an expansion of our already created "chat-teas" with greater focus on intentionality around conversation and crafting spaces where students feel comfortable to discuss challenging topics. Our vision is for this work to prepare students with the tools of deliberative dialogue to seamlessly transition from a relaxed, safe space outside of the classroom, to a more high intensity space inside the classroom. We plan to work with faculty to build bridges between student life and academic spaces to ensure this curriculum does translate in both spaces. In addition to the chat-teas, we plan to host a few large events inviting community members to speak with us about how pluralism can be used in the real world, beyond the college experience.

Community-Based Programming

Agnes Scott College prioritizes partnerships with local organizations in Decatur, including our governmental representatives. We plan to launch initiatives that will encourage students to vote, while also contributing to the voting efforts of our community. We hosted a Student Engagement Fair including service partners and bi-partisan groups. This will continue to give students the opportunity to get involved in any stage of the civic continuum and introduce them to the idea that service, advocacy, voting, etc. are all connected. Dekalb County Voter Registration and Elections, Black Voters Matter, Asian Americans Advancing Justice, Georgia Association of Latino Elected Officials were all present to provide voter education materials and voter registration opportunities.

Reporting

This action plan, its results, as well as our National Study of Learning, Voting, and Engagement reports are available on our public website and sent to our entire campus through our daily newsletter, the Irvine. Its placement on the public website, along with sending it to our campus community will ensure that it is available to all ASC audiences and the community. We will continue to post updated information as it relates to our voter registration, voting and Scotties Vote Coalition on our CLES public website as information becomes available.

Evaluation

Evaluation is a core component of the civic engagement action plan process. This will allow Agnes Scott College to understand our progress towards the goal outlined in this plan. Evaluative data will be gathered from sources such as the NSLVE, as well as data collected

from TurboVote, attendance at civic learning and democratic engagement events. NSLVE will provide information regarding students who are registered to vote and actually voted, providing demographic breakdowns based on information such as racial identity, gender, and major discipline. Additionally, with the TurboVote referral link process, we are able to create specific URLs for different locations (such as social media, website, canvas, campus newsletter, etc.) to see which of our efforts are most effective at getting students registered to vote. This year, we also utilized TurboVote's Sample Ballot Customization to highlight the PSC election in Georgia.

The college has a centralized assessment and evaluation process that is overseen by the President's Office and the Office of Institutional Research. Offices have the freedom to choose what they assess each year, but they are required to complete the assessment. The Center for Leadership, Engagement and Service will choose to focus on educational programming, voter registration, institutionalized civic learning and democratic engagement, and implementation of resources as part of our assessment efforts for the 2025 - 2026 academic year. The CLES regularly posts signage and information on social media highlighting civic learning and democratic engagement opportunities. Part of our Democracy Fellows' roles are to work with the CLES to strategize creative social media ideas to share information about voter registration, voting rights and events highlighting both. We also utilize our daily newsletter, the Irvine, to share information across campus including our ALL IN designation.

The Assistant Director for Service-Learning and Civic Engagement will be primarily responsible for the evaluative efforts with assistance from the coalition members. The faculty, staff and student work groups will meet monthly to discuss programming and evaluate success of events and strategies. This will ensure we are keeping track of our

progress throughout the semester and meeting our short-term goals while simultaneously working towards our long-term goals. The student group meets bi-weekly to discuss programming on campus. For data gathered that we have baseline information, we will compare results for previous years to determine success. For the other data points being collected, we hope to establish baseline data that can be used to determine future success. Evaluation results will be shared in a summative format via the aforementioned website as well as our daily newsletter, the Irvine.