Please consult with your SUMMIT Advisor before completing this form. Submit to the Assistant Dean of the College/Director of Academic Advising in Buttrick Hall G-15B

<table>
<thead>
<tr>
<th>Name:</th>
<th>ID:</th>
<th>Class Year:</th>
<th>E-mail address:</th>
<th>ASC Box #:</th>
<th>SUMMIT Advisor:</th>
</tr>
</thead>
</table>

**Exemption/Substitution from non-English language requirement**

Students with documented intermediate II proficiency in reading, writing and speaking a language other than English may request exemption from the non-English language general education requirement. Students approved for exemption do not earn credits for the courses exempted but have the non-English language requirement waived on their degree audit. Requests for exemption must be submitted no later than the end of the second semester of the first year of study at Agnes Scott College.

Students seeking exemption are required to provide documentation demonstrating that they meet the requirement. Exemptions may be granted after review of evidence, which may include:

1. Secondary school records which demonstrate that most instruction was in a language other than English.
2. Successful completion of a proficiency test administered by an ASC faculty member who is proficient in that language.
3. Successful completion of a proficiency test administered by a US college faculty member, who would then certify using college letterhead that the student is at or above the intermediate collegiate level of proficiency.
4. Successful completion of an A level examination in a language other than English.

**Language in which student is proficient:**

**Language**

**Substitution:** Students with a documented diagnosis that specifically impacts acquisition of a non-English language may request a substitution for this general education requirement. Students must first complete registration with the Office of Accessible Education for academic accommodations and meet with the Director of Accessible Education to discuss options. Should accommodations not be sufficient to overcome barriers presented by the learning disability, a substitution of four courses with a focus on common linguistic area may be approved. Please attach a brief statement about what aspects of learning a foreign language are most difficult, interventions used to enhance learning and a proposed plan listing four alternate courses.

<p>| Proposed Courses to Substitute (ONLY NEEDED FOR COURSE SUBSTITUTION REQUESTS) |
|---------------------------------|---------------------------------|</p>
<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Semester taken/will be taken</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Assistant Dean of the College/Director of Academic Advising:**

- [ ] Approved
- [ ] Denied

**Comments:**

- __________________________________________
- __________________________________________
- __________________________________________
- __________________________________________
- __________________________________________

**Assistant Dean of the College Signature**

**Date**