



**SUMMIT Peer Advisors** are essential in helping first-year students transition to Agnes Scott College. Their role is foundational to the Board of Advising model at Agnes Scott, providing peer-to-peer support and guidance to students as they transition from high school to college. Chosen through a competitive and comprehensive selection process, Peer Advisors are upper-class students (sophomores, juniors or seniors) who work with an assigned group of first-year students from mid-summer through the end of the Fall semester. Their students will be grouped based on the academic skills they will need and interests they display (Creative/Qualitative Analysis, Quantitative Analysis, and Lab and Health Sciences). Each Peer Advisor will choose a disciplinary group to focus on and meet with their students individually and in group settings to share their experiences at Agnes Scott and how they have been successful. Peer Advisors work closely with each other and the SUMMIT Advisor they are paired with to design and implement programming for the fall semester that will clarify academic expectations and provide the foundation for the academic success of the first-year students. The Office of Academic Advising and Accessible Education ensures extensive training and support to the Peer Advisors, as well as compensating students for their contributions and providing programming funds for advising activities.

**SUMMIT Peer Advisors** are scholars who:

- Possess enthusiasm and a desire to “give back” to their Scottie community by helping first-year students learn about their new academic environment
- Have in-depth knowledge about the curriculum, faculty members, academic offices and resources
- Are excited about their academic pursuits and are able to reflect on their path
- Reflect consistently on their purpose, academic success skills, and the importance of the liberal arts curriculum to their personal and professional goals
- Maintain a minimum cumulative grade point average (GPA) of 2.50

### **Roles and Responsibilities**

- Serve as role models of academic success for the Agnes Scott College community
- Reach out to advisees in the summer to begin to facilitate incoming first year students’ intellectual transition to Agnes Scott College
- Participate in and plan for group sessions during the fall semester with SUMMIT advisor and first year students.
- Design and facilitate independent sessions that support academic success and first-year transitions
- Meet with first-year students individually to address topics like class registration, transition, organization, etc.

### **Expectations**

#### **Spring**

- Participate in Spring Training (3 synchronous sessions and asynchronous content in April) (REQUIRED)

#### **Summer**

- Send weekly emails to assigned advisees in July and August addressing shared topics like acquiring textbooks and adjusting to college.
- Work closely with their assigned SUMMIT Advisor and their cohort to answer specific questions related to academic experiences

#### **Fall**

- Arrive early on campus and participate in Fall Training (3 days of sessions) (REQUIRED)
- Communicate and interact regularly with cohort to facilitate the transition to college
- Facilitate workshops and participate in group advising sessions to talk about learning, studying and the academic experience at Agnes Scott; Design and implement independent programs on similar topics
- Attend monthly staff meetings and meet with supervisors to discuss their professional and leadership development
- Provide outreach to advisees encouraging them to meet their academic deadlines